

Annual Student Life Report Card

2008-2009



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Introduction

Mission

In keeping with Milton and Catherine Hershey's Deed of Trust, Milton Hershey School nurtures and educates children in social and financial need to lead fulfilling and productive lives.

Sacred Values and Essential Behaviors

Integrity: Speaks openly and honestly and does not gossip.

Positive Spirit: Shows up enthusiastically with a can-do attitude toward work and school.

Commitment to Mission: Puts the School and our missions above own interests.

Mutual Respect: Actively respects and assumes the best in everyone.

Definition of Student Success at MHS

A Milton Hershey School student/graduate is successful in a culturally diverse global community when he or she:

- Demonstrates stewardship and gives back to his or her community (servant leaders/selflessness).
- Demonstrates moral and social responsibility and cultural appreciation/sensitivity.
- Is self-managing and self-sufficient.
- Develops and maintains healthy relationships.
- Practices life-long learning.
- Demonstrates a balance of wellness in mind, body and spirit.

Success Indicators

A way to measure or provide evidence of the degree of presence or absence of desirable outcomes for our students and inputs from Milton Hershey School:

- Mental Health
- Physical Health
- Maintaining Healthy Relationships
- Life-Long learning, Academic Achievement and Employment
- Moral Responsibility, Self-management and Self-sufficiency
- Cultural Sensitivity
- Cultural Appreciation
- Stability
- Absence of Criminal/Delinquent Behavior
- Absence of Substance Abuse

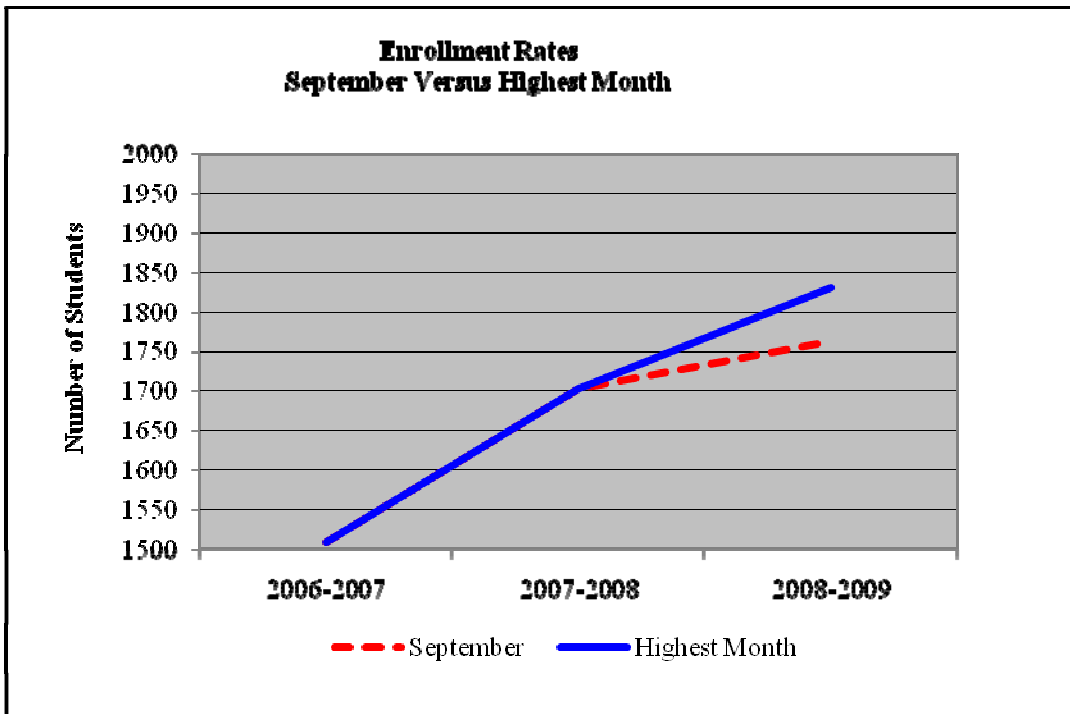
Section One

Enrollment and Retention Data

Enrollment Rates

From Senior Director, Enrollment Management/Family Relations

	2006-2007		2007-2008		2008-2009	
Total School Population						
10 Month Average Enrollment	1494		1678		1787	
September Enrollment	1509		1703		1763	
Peak Enrollment	1509		1703		1831	
Division						
Elementary Division	382	25%	288	17%	294	7%
Springboard Academy	N/A	N/A	79	5%	69	4%
Middle Division	451	30%	575	34%	591	34%
Senior Division	676	45%	761	45%	809	46%
Grade						
Pre-K	10	1%	8	<1%	9	1%
K	26	2%	25	1%	26	1%
Grade 1	43	3%	45	3%	39	2%
Grade 2	46	3%	55	3%	52	3%
Grade 3	59	4%	74	4%	72	4%
Grade 4	84	6%	81	5%	96	5%
Grade 5	114	8%	119	7%	115	7%
Grade 6	142	9%	116	7%	129	7%
Grade 6 – Springboard Academy	N/A	N/A	37	2%	N/A	N/A
Grade 7	149	10%	137	8%	179	10%
Grade 7 – Springboard Academy	N/A	N/A	42	2%	N/A	N/A
Grade 8	160	11%	203	12%	168	10%
Grade 8 – Springboard Academy	N/A	N/A	N/A	N/A	69	4%
Grade 9	202	13%	219	13%	238	13%
Grade 10	192	13%	204	12%	213	12%
Grade 11	153	10%	188	11%	183	10%
Grade 12	129	9%	150	9%	175	10%



Diversity and Gender of all Students

From Senior Director, Enrollment Management/Family Relations

	2006-2007		2007-2008		2008-2009	
Diversity						
White	707	47%	780	46%	794	45%
Students of Color	802	53%	923	54%	969	55%
- Black	435	29%	495	29%	518	29%
- Hispanic	181	12%	198	12%	212	12%
- Asian	13	10%	13	<1%	15	1%
Other	173	11%	217	13%	224	13%
Gender						
Male	748	50%	836	49%	857	49%
Female	761	50%	867	51%	906	51%
Calculations based on September enrollment.						

New Students Demographics

From Senior Director, Enrollment Management/Family Relations

	2006-2007	2007-2008	2008-2009
New Students			
% Poverty	70%	69%	71%
Average Income	\$14,542	\$14,908	\$14,816
Average Family Size	4	4	4
Federal Yearly Poverty Level*, Family of 4	\$20,000	\$20,650	\$22,050
Average IQ	101.0	100.4	99.9
Geography			
Tri-County	30%	30%	31%
Other PA Counties	48%	49%	48%
* Average family of four income level increases yearly			

New Students at or Below Poverty

From Senior Director, Enrollment Management/Family Relations

	2006-2007		2007-2008		2008-2009	
	# enrolled at/below poverty	% of total enrollment in that grade	# enrolled at/below poverty	% of total enrollment in that grade	# enrolled at/below poverty	% of total enrollment in that grade
Pre-K	5	63%	9	75%	5	63%
K	13	87%	15	83%	12	71%
Grade 1	12	55%	20	71%	23	79%
Grade 2	19	83%	8	50%	15	68%
Grade 3	21	75%	25	64%	24	71%
Grade 4	19	79%	20	55%	24	67%
Grade 5	30	76%	37	70%	24	65%
Grade 6	37	73%	39	80%	16	57%
Grade 7	44	71%	40	70%	37	70%
Grade 8	28	70%	61	77%	71	76%
Grade 9	45	64%	64	70%	54	72%
Grade 10	13	54%	22	55%	25	76%
Grade 11	1	50%	2	50%	1	100%
Grade 12	0	0%	0	0%	0	0%
Totals	287	70%	362	69%	331	71%

*Totals may be slightly different from "% Poverty" in **New Student Demographics chart** due to rounding.

New Student IQ Averages by Grade

From Senior Director, Enrollment Management/Family Relations

Average IQ	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11
2006-2007	103	99	98	94	100	100	105	102	103	102	100	104	103
2007-2008	100	91	97	97	98	103	102	103	100	101	99	100	110
2008-2009	95	97	100	100	102	99	103	104	101	99	99	98	97

Range of scores 78 (lowest) to 139 (highest)

Retention – All Students

From Senior Director, Enrollment Management/Family Relations

	2006-2007	2007-2008	2008-2009
Retention			
% Overall	89%	87%	88%
% New Students (1st year)	90%	87%	92%
Division Retention Rates			
Elementary Division	90%	91%	92%
Springboard Academy	N/A	92%	90%
Middle Division	85%	86%	87%
Senior Division	93%	88%	89%
Diversity as a % of those who withdrew			
% White	59%	55%	59%
% Students of Color	42%	45%	41%
% Black	16%	18%	20%
% Hispanic	12%	12%	8%
% Asian	1%	1%	0%
% Other	13%	14%	13%
Gender as a % of those who withdrew			
% Male	52%	55%	51%
% Female	48%	45%	49%

Class Sizes – 2008-2009

From Principals

Elementary Division			
Grade	Total Number of Students	Number of Classes	Average Class Size
Pre-K	9	1	9
K	26	2	13
Grade 1	39	3	13
Grade 2	52	4	13
Grade 3	72	5	14.4
Grade 4	96	6	16

Middle Division			
Grade	Total Number of Students	Number of Classes	Average Class Size
Grade 5	114	10	12
Grade 6	131	11	12
Grade 7	177	12	15

Middle Division - Springboard Academy			
Grade	Total Number of Students	Number of Classes	Average Class Size
Grade 8	147	15	10

Senior Division		
Core Class Averages (Math, English, Science, Social Studies)		
Grade	Total Number of Students	Average Core Academic Class Size
Grade 9	232	$232/14=16.57$
Grade 10	213	$213/12=17.75$
Grade 11	182	$182/11=16.5$
Grade 12	175	$175/10=17.5$
<ul style="list-style-type: none"> ▪ Some core academic classes are offered to specific grade levels - e.g. 9th Grade English. ▪ Some core academic classes include multiple grade levels - e.g. Algebra I (which includes both 9th and 10th grade students). ▪ Where teachers had students in their core classes that included 9th and 10th grade students – they were counted in only one grade level. 		

Graduation Rates

From Principal, High School

	2006-2007	2007-2008	2008-2009
Start 12 th	129	150	175
Graduate	127	144	161
%	98.4%	96%	92%*

*One student passed away in November 2009.

*Two students were retained in 12th grade/offered a 13th year.

*Seven students failed to meet graduation requirements as of 6/14/09. As of 9/1/09, five of these students successfully completed these requirements in a summer program to complete the MHS graduation requirements. Two students did not successfully complete these requirements, and are not MHS graduates.

*Four students withdrew/were terminated.

Rising 6th Graders and Year of Entry – 2008-2009
From Senior Director, Enrollment Management/Family Relations

Year of Entry	Number of Students	Percentage
PK/K	6	5%
Grade 1	8	7%
Grade 2	10	9%
Grade 3	23	21%
Grade 4	33	29%
Grade 5	32	29%
Prior to 2003, PK and K were not tracked separately.		

Seniors and Year of Entry (Class of 2009) – 2008-2009
From Senior Director, Enrollment Management/Family Relations

Year of Entry	Number of Students	Percentage
PK/K	2	1%
Grade 1	9	5%
Grade 2	2	1%
Grade 3	6	4%
Grade 4	17	10%
Grade 5	23	14%
Grade 6	16	9%
Grade 7	12	7%
Grade 8	16	9%
Grade 9	50	29%
Grade 10	14	8%
Grade 11	3	2%
Prior to 2003, PK and K were not tracked separately.		

Students Who Repeated a Grade
From Principals

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12
2006-2007	0	0	0	0	0	0	0	0	2	6	9	3	0	1
2007-2008	1	2	0	0	0	0	0	2	2	2	7	1	1	0
2008-2009	0	2	0	1	0	0	1	1	3	0	6	7	5	2

Section Two

Student Activities Participation

Elementary Division
Inter-Scholastic Athletics and Intramural Participation
From Director, Athletics/Intramurals, Director, Middle Division Programming, and
Associate Director, Home Life, Elementary Division

Sport	2006-2007	2007-2008	2008-2009
Fall:			
Girls Cheerleading	17	15	15
Girls Field Hockey (Grades 3/4)	5	19	35
Boys Soccer (Grades 3/4)	36	39	14
Co-Ed Aquatics (Grade 1)	N/A	N/A	16
Co-Ed Aquatics (Grade 2)	N/A	N/A	16
Co-Ed Aquatics (Grade 3)	N/A	N/A	16
Co-Ed Aquatics (Grade 4)	N/A	N/A	16
Boys Flag Football (Grades 3/4)	N/A	N/A	54
Co-Ed Aquatics (Grades 2/3)	26	N/A	N/A
Co-Ed Aquatics (Grades 4/5)	31	N/A	N/A
Co-Ed Aquatics (Grades 2/3/4)	N/A	66	N/A
Co-Ed Relays	N/A	20	N/A
Co-Ed Fun in the Gym	N/A	20	N/A
Co-Ed Open Gym	N/A	20	20
Co-Ed Fitness Test Practice	N/A	20	N/A
Co-Ed Crab Soccer	N/A	20	N/A
Co-Ed Spud and Sportsmanship	N/A	20	N/A
Co-Ed Swimming Skills	N/A	20	N/A
Co-Ed Wiffle Ball	N/A	20	N/A
Co-Ed Soccer	N/A	20	N/A
Co-Ed Flag Football	N/A	20	20
Co-Ed Dodgeball	N/A	20	20
Co-Ed Kickball	N/A	20	20
Co-Ed Basketball	N/A	20	20
Co-Ed Invent-A-Sport	N/A	20	N/A
Season Total	115	419	282
Winter:			
Boys Ice Hockey (Grades 3/4)	N/A	33	37
Boys Ice Hockey (Grades 4/5)	47	N/A	N/A
Boys Ice Hockey (Grades 2/3)	33	N/A	N/A
Boys Ice Hockey (Grades K/1)	32	N/A	N/A
Boys Ice Hockey (Grades K/1/2/3)	N/A	N/A	N/A
Girls Cheerleading	17	15	15
Girls Basketball (Grades 3/4)	N/A	19	N/A
Boys Basketball (Grades 3/4)	N/A	27	40
Co-Ed Aquatics (Grade 1)	N/A	N/A	10
Co-Ed Aquatics (Grade 2)	N/A	N/A	10
Co-Ed Aquatics (Grade 3)	N/A	N/A	10
Co-Ed Aquatics (Grade 4)	N/A	N/A	9
Co-Ed Diving Club (Grades 4/5)	19	N/A	N/A
Co-Ed Aquatics (Grades Pre-K/K/1)	N/A	49	N/A
Co-Ed Relays	N/A	20	N/A
Co-Ed Fun in the Gym	N/A	20	N/A
Co-Ed Open Gym	N/A	20	20
Co-Ed Fitness Test Practice	N/A	20	N/A
Co-Ed Crab Soccer	N/A	20	N/A
Co-Ed Spud and Sportsmanship	N/A	20	N/A
Co-Ed Swimming Skills	N/A	20	20
Co-Ed Wiffle Ball	N/A	20	N/A
Co-Ed Soccer	N/A	20	20

Co-Ed Flag Football	N/A	20	20
Co-Ed Dodgeball	N/A	20	20
Co-Ed Kickball	N/A	20	20
Co-Ed Basketball	N/A	20	20
Co-Ed Invent-A-Sport	N/A	20	N/A
Season Total	148	423	271
Spring:			
Co-Ed Aquatics (Grade 1)	N/A	N/A	12
Co-Ed Aquatics (Grade 2)	N/A	N/A	11
Co-Ed Aquatics (Grade 3)	N/A	N/A	12
Co-Ed Aquatics (Grade 4)	N/A	N/A	10
Co-Ed Aquatics (Grades 2/3)	25	25	N/A
Co-Ed Aquatics (Grades 3/4/5)	26	18	N/A
Co-Ed Aquatics (Grades 4/5)	N/A	10	N/A
Co-Ed Diving (Grades 4/5)	25	N/A	N/A
Girls Soccer (Grades 3/4)	N/A	25	23
Co-Ed Baseball	N/A	67	60
Co-Ed T-Ball	N/A	58	48
Wrestling (Grades 2/3/4)	N/A	35	45
Track Meet	N/A	127	N/A
Season Total	76	365	221
Student Home intramurals - mandatory for all students. Scouting – mandatory for all Elementary Division students.			

Elementary and Middle Divisions
Inter-Scholastic Athletics and Intramural Participation
From Director, Athletics/Intramurals, Director, Middle Division Programming, and
Associate Director, Home Life, Elementary Division

Sport	2006-2007	2007-2008	2008-2009
Winter:			
Elementary/Middle School Girls Basketball Club (Grades 3-6)	N/A	N/A	23
Elementary/Middle Division Co-Ed Diving Club	N/A	N/A	N/A
Season Total	N/A	N/A	23
Spring:			
Elementary/Middle School Girls Basketball Clinic(Grades 3/4/5)	29	29	0
Elementary/Middle School Boys Wrestling Club (Grades 4/5/6)	35	35	0
Elementary/Middle School Co-Ed Track Meet	492	N/A	0
Season Total	556	64	0

Middle Division
Inter-Scholastic Athletics and Intramural Participation
From Director, Athletics/Intramurals, Director, Middle Division Programming, and
Associate Director, Home Life, Elementary Division

Sport	2006-2007	2007-2008	2008-2009
Fall:			
JH Co-Ed Cross Country	29	31	25
JH Girls Field Hockey	31	35	31
JH Boys Football	45	107	54
JH Boys Soccer	22	17	16
JH Girls Cheerleading	20	16	13
Boys Soccer (Grades 5/6)	47	N/A	11
Boys Street Hockey Club	N/A	16	14
Co-Ed Tae-Kwon-Do Club	N/A	19	17
Girls Field Hockey Club	18	72	21
Boys Flag Football (Grade 8)	32	22	0
Co-Ed Beginning Tennis Club	N/A	10	0
Co-Ed Cross Country Running Club	N/A	11	12
Co-Ed Fitness Club	N/A	19	19
Co-Ed Fitness/Aerobics Club	N/A	21	0
Co-Ed Flag Football Club	N/A	49	0
Co-Ed Golf Club	N/A	48	16
Season Total	244	493	249
Winter:			
JH Boys Basketball (Grades 7/8)	34	30	27
JH Girls Basketball (Grades 7/8)	28	27	25
JH Boys Wrestling	56	62	43
JH Girls Cheerleading	17	16	13
Boys Ice Hockey (Grades 5/6)	23	26	16
Boys Basketball (Grades 5/6)	61	40	0
Developmental Girls Basketball (Grades 5/6)	N/A	N/A	63
Girls Basketball (Grades 5/6)	32	19	0
Developmental Boys Ice Hockey (Grades 5/6)	N/A	N/A	33
Boys Ice Hockey Club (Grades 5/6)	N/A	32	24
Co-Ed Diving Club	26	16	0
Co-Ed Aquatic Club	30	35	30
Co-Ed Swim Club	N/A	30	0
Boys Fitness Club	N/A	20	19
Girls Fitness/Aerobics Club	N/A	11	16
Co-Ed Step Club	N/A	27	29
Co-Ed Tae-Kwon-Do Club	N/A	23	16
Season Total	256	414	354
Spring:			
JH Boys Baseball	18	18	13
JH Girls Softball	24	25	25
Girls Soccer (Grades 5/6)	44	44	34
Girls Basketball (Grades 5/6)	42	40	0
Girls Basketball (Grades 6/7/8)	33	N/A	0
Track Meet	N/A	656	65
Co-Ed Diving	42	N/A	0
Middle School Boys Baseball (This is down twice)	136	127	27
Season Total	374	910	164
Student home intramurals – mandatory for all students.			

Senior Division
Inter-Scholastic Athletics and Intramural Participation
From Director, Athletics/Intramurals

Sport	2006-2007	2007-2008	2008-2009
Fall:			
Varsity Co-Ed Cross Country	43	60	34
JV/Varsity Girls Field Hockey	37	46	42
JV/Varsity Boys Football	56	71	45
JV/Varsity Boys Soccer	36	30	23
JV/Varsity Co-Ed Cheerleading	26	27	30
9 th Grade Boys Football	38	39	41
Girls Volleyball Club	N/A	10	20
Season Total	236	283	235
Winter:			
JV/Varsity Boys Basketball	20	24	27
JV/Varsity Girls Basketball	23	23	16
Varsity Co-Ed Swimming	15	30	35
JV/Varsity Boys Wrestling	42	47	47
JV/Varsity Co-Ed Cheerleading	30	39	21
Co-Ed Varsity Track (Winter)	84	62	79
HS Boys Ice Hockey	26	29	25
Season Total	240	254	250
Spring:			
JV/V Boys Baseball	39	35	31
JV/V Girls Softball	25	23	39
Co-Ed Varsity Track	130	54	112
Girls Soccer	50	29	32
Season Total	244	141	214
Student Home intramurals - mandatory for all students except in-season athletes.			

Visual and Performing Arts (VPA) Participation

From Director, Performing Arts, and Museum Educator

Elementary Division			
Group	2006-2007	2007-2008	2008-2009
Drama	32	15	25
Dance	108	82	90
Jazz Band	25	25	30
Grade 4 Band	73	69	70
Grade 5 Band*	59	N/A	N/A
Choir	60	50	50
Stage Crew	10	10	12
Total	367	251	277
*Grade 5 Band moved to Catherine Hall in 2007-2008.			

Middle Division			
Group	2006-2007	2007-2008	2008-2009
Drama	70	40	40
Jazz Band	30	43	35
Bands - Grades 5/6/7/8	70**	60	136
Choirs - Grades 5/6/7/8	70**	70	85
Select Choir/County Choir	24	N/A	16
Handbells	16	16	16
After School Art Program	33	40	45
Total	313	269	373
*Select Choir eliminated.			
** Only grades 6, 7, and 8 are included in 2006-2007.			

Middle and Senior Divisions			
Group	2006-2007	2007-2008	2008-2009
Strings	50	25	28
Guitar	25	25	35
After School Dance	278	275	275
Total	353	325	338

Senior Division			
Group	2006-2007	2007-2008	2008-2009
Marching Band	89	91	92
Concert Band	65	65	65
Indoor Drumline	17	18	20
Indoor Guard	17	16	16
Choir	145	140	135
New Horizons	16	16	16
District Choir	5	5	3
Susquehanna Youth Chorale	5	8	8
After School Art Program- Art Media	12	30	32
Art Museum Program	35	<i>N/A- folded into Art Media program</i>	<i>N/A</i>
Artists and Museum Investigators	22	20	20
“Express Yourself” Program	N/A	24	15
Photography class/program	20	25	25
Total	448	458	447

Agricultural and Environmental Education (AEE)

From Director, Agricultural and Environmental Education

	2006-2007	2007-2008	2008-2009
Students Served	1541	1687	1767
Elementary Division	416	319*	354
Middle Division	453	665*	691
Senior Division	672	703	722
*For comparison to previous years, please note that the 2007-2008 and 2008-2009 student numbers reflect the movement of the 5 th grade class from the Elementary Division.			

	2006-2007	2007-2008	2008-2009
Student Projects*	6517	8251	8515
Integrated Programming (Scholastic, Home Life, and Health Services)	6073	7714	8040
After School/Weekend Clubs/YRE	382	488	430
Work-Based Learning	62	49	45
*The majority of children are engaged in multiple projects.			

Student Government Association (SGA)

From Senior Director, Student Character and Leadership

	1	2	3	4	5	6	7	8	9	10	11	12	Total
2006-2007	0	0	4	95	103	66	66	78	62	65	74	85	698
2007-2008	0	0	8	12	10	10	10	22	10	14	18	19	133
2008-2009	0	0	8	12	10	10	10	22	11	13	19	28	143
2006-2007 - Residential had been included.													
2007-2008 - Represented by Governors only. Elementary and Middle Division had no residential representation.													

Year Round Experience (YRE) Summer Involvement

From Director, Applied and Integrated Learning

	2007	%	2008	%	2009	%
Total number of eligible students	1305		1485		1502	
Total students registered 1 or more weeks	868	66.51%	1001	67.41%	904	60.19%
Average weekly registration	523.8	40.14%	517.33	34.84%	431.83	28.75%
Week 3 - 2006 - Week 2 - 2007 - Week 1 - 2008	675	51.72%	643	43.30%	89	5.93%
Week 4 - 2006 - Week 3 - 2007 - Week 2 - 2008	593	45.44%	556	37.44%	317	21.11%
Week 5 - 2006 - Week 4 - 2007 - Week 3 - 2008	611	46.82%	593	39.93%	326	21.70%
Week 6 - 2006 - Week 5 - 2007 - Week 4 - 2008	417	31.95%	505	34.01%	603	40.15%
Week 7 - 2006 - Week 6 - 2007 - Week 5 - 2008	450	34.48%	458	30.84%	649	43.21%
Week 8 - 2006 - Week 7 - 2007 - Week 6 - 2008	397	30.42%	349	23.50%	607	40.41%
Total number of eligible students as of July 31. 2007 - numbers begin pre-k through grade 4. 2008 - students did not advance to the next grade until August, so numbers are for current 07-08 grade year.	172		296			
Elementary - Week 3 - 2006 - Week 2 - 2007 - Week 1 - 2008/09	59	34.30%	134	45.27%	30	9.12%
Elementary - Week 4 - 2006 - Week 3 - 2007 - Week 2 - 2008/09	38	22.09%	95	32.09%	90	27.36%
Elementary - Week 5 - 2006 - Week 4 - 2007 - Week 3 - 2008/09	62	36.05%	101	34.12%	89	27.05%
Elementary - Week 6 - 2006 - Week 5 - 2007 - Week 4 - 2008/09	55	31.98%	119	40.20%	98	29.79%
Elementary - Week 7 - 2006 - Week 6 - 2007 - Week 5 - 2008/09	52	30.23%	109	36.82%	128	38.91%
Elementary - Week 8 - 2006 - Week 7 - 2007 - Week 6 - 2008/09	49	28.49%	92	31.08%	133	40.43%
Total number of eligible students as of July 31. 2007 - numbers begin grade 5 through grade 8. 2008 - students did not advance to the next grade until August, so numbers are for current 07-08 grade year.	474		616			
Middle - Week 3 - 2006 - Week 2 - 2007 - Week 1 - 2008/09	179	37.76%	209	33.93%	36	6.46%
Middle - Week 4 - 2006 - Week 3 - 2007 - Week 2 - 2008/09	131	27.64%	169	27.44%	80	14.36%
Middle - Week 5 - 2006 - Week 4 - 2007 - Week 3 - 2008/09	135	28.48%	184	29.87%	86	15.44%
Middle - Week 6 - 2006 - Week 5 - 2007 - Week 4 - 2008/09	156	32.91%	99	16.07%	206	36.98%
Middle - Week 7 - 2006 - Week 6 - 2007 - Week 5 - 2008/09	156	32.91%	146	23.70%	214	34.74%
Middle - Week 8 - 2006 - Week 7 - 2007 - Week 6 - 2008/09	123	25.95%	75	12.18%	192	34.47%
Total number of eligible students as of July 31. 2008 - students did not advance to the next grade until August, so numbers are for current 07-08 grade year.	659		573			
Senior - Week 3 - 2006 - Week 2 - 2007 - Week 1 - 2008/09	437	66.31%	300	52.36%	23	3.73%
Senior - Week 4 - 2006 - Week 3 - 2007 - Week 2 - 2008/09	424	64.34%	292	50.96%	147	23.86%
Senior - Week 5 - 2006 - Week 4 - 2007 - Week 3 - 2008/09	414	62.82%	308	53.75%	151	24.51%
Senior - Week 6 - 2006 - Week 5 - 2007 - Week 4 - 2008/09	206	31.26%	287	50.09%	299	48.54%
Senior - Week 7 - 2006 - Week 6 - 2007 - Week 5 - 2008/09	242	36.72%	203	35.43%	307	49.84%
Senior - Week 8 - 2006 - Week 7 - 2007 - Week 6 - 2008/09	225	34.14%	182	31.76%	282	45.78%
Registered in YRE Programming all six weeks	178	13.64%	159	10.71%	39	3%
All summer numbers are end of summer and break (actual attendance versus registration).						
WEEK 1 - IMPACTED BY PANDEMIC PLANS - ALL STUDENTS SENT HOME						

Year Round Experience (YRE) Breaks 2006-2009

From Director, Applied and Integrated Learning

Break	Total	Elementary Division	Middle Division	Senior Division
Fall Break 2006	275	76	79	120
Winter Break 2006	121	53	26	42
Spring Break 2007	137	57	20	60
Fall Break 2007	237	42	75	120
Winter Break 2007	225	55	84	86
Spring Break 2008	366	67	129	170
Fall Break 2008	270	32	68	170
Winter Break 2008	189	50	45	94
Spring Break 2009	256	31	60	165

Learning Resource Center (LRC) Usage

From Director, Learning Technologies

	Elementary School 2006-2007	Middle/ High School 2006-2007	Elementary School 2007-2008	Middle School 2007-2008	High School 2007-2008	Elementary School 2008-2009	Middle School 2008-2009	High School 2008-2009
Circulation	29,405	31,162	22,917	21,883	19,285	28,103*	31,308	18,077**
Current Titles	22,992*	62,542**	22,984	24,073	35,725	23,771	25,313	35,652
Online Databases	1	9	1	9	9	1	9	9
Books Per Student	61.64	56.8	79.5	37.2	51.0	72	44	45

*Include puppets and alpha smarts.

**This number includes titles at the LRC as well as those located at the various AEE buildings, Health Center and medical clinics, scholastic administration offices, classroom sets, lap tops and student home religious books.

Section Three

Services Data

Intervention Team (IT) Referrals by Student
From Manager, Systems Analysis and Computer Operations

Number of Referrals	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12
2006-2007	18		28	23	24	53	54	62	57	64	87	86	44	35
2007-2008	10		25	33	40	45	47	46	39	51	99	55	56	25
2008-2009	1	6	21	17	17	35	29	35	31	37	22	24	11	22

Service Provider Teams (SPTs) by Student
From Director, Student Health Services Information System

Number of Teams	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12
2006-2007	0		14	16	8	20	15	21	11	15	60	49	15	14
2007-2008	3		18	23	18	17	18	22	7	18	68	28	31	2
2008-2009	1	4	30	18	14	24	20	42	20	23	28	14	4	30

Learning Assistance (LA) Enrollment
From Principals

Elementary Division			
Year	2006-2007 (406 students)	2007-2008 (298 students)	2008-2009 (355 Students)
Pre-K	1	3	1
Grade K	2	3	7
Grade 1	24	19	26
Grade 2	9	34	28
Grade 3	23	33	69
Grade 4	41	55	86
Grade 5	39	N/A	N/A
Total LA Students	139	147	180
Percent of Population	34.24%	49%	50.7%

Middle Division			
Year	2006-2007 (436 students)	2007-2008 (569 students)	2008-2009 (569 Students)
Grade 5	N/A	45	30
Grade 6	47	40	37
Grade 7	44	61	45
Grade 8	55	46	44
Total LA Students	146	192	156
Percent of Population	33.49%	33.74%	27.4%

Senior Division			
Year	2006-2007 (676 students)	2007-2008 (755 students)	2008-2009 (802 Students)
Grade 9	32	40	46
Grade 10	42	30	28
Grade 11	16	40	20
Grade 12	22	12	26
Total LA Students	112	122	120
Percent of Population	16.57%	16.15%	14.9%

Body Mass Index (BMI) for Entire School
 From Director, Student Health Services Information System

Spring 2007		Spring 2008		Spring 2009	
% Unhealthy	% Healthy	% Unhealthy	% Healthy	% Unhealthy	% Healthy
37%	63%	40%	60%	39%	61%

**Comparison of BMI's Percentile during
 2006-2007 to 2008-2009 School Year**
 From Director, Student Health Services Information System

Elementary Division												
	Underweight Less than the 5 th percentile			Healthy Weight 5 th percentile up to the 85 th percentile			At risk of overweight 85 th to less than the 95 th percentile			Overweight Equal to or greater than the 95 th percentile		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
Pre-K	0	0	0	9	6	7	1	0	3	0	4	0
K	0	0	0	14	22	18	7	4	6	1	0	4
Grade 1	0	0	0	30	29	36	8	11	12	5	3	0
Grade 2	0	0	0	33	39	41	5	11	13	6	6	4
Grade 3	0	0	0	41	48	59	9	13	14	9	16	8
Grade 4	2	0	0	61	56	73	10	14	20	8	15	11
Grade 5	1	N/A	N/A	76	N/A	N/A	20	N/A	N/A	18	N/A	N/A
Total	3	0	0	264	200	234	60	53	68	47	44	27
%	.80%	0%	0%	70.58%	67.34%	71.12%	16%	17.85%	20.66%	12.56%	14.81%	8.20%

Middle Division												
	Underweight Less than the 5 th percentile			Healthy Weight 5 th percentile up to the 85 th percentile			At risk of overweight 85 th to less than the 95 th percentile			Overweight Equal to or greater than the 95 th percentile		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
Grade 5	N/A	3	0	N/A	82	75	N/A	11	24	N/A	20	14
Grade 6	3	2	3	90	69	85	26	24	20	22	17	22
Grade 7	2	0	0	76	98	102	40	26	33	25	25	39
Grade 8	1	0	1	86	94	92	29	38	34	32	53	19
Total	6	5	4	252	343	354	95	99	111	73	115	94
%	1.38%	.88%	.71%	58.3%	61.03%	62.87%	21.9%	17.62%	19.71%	18.2%	20.46%	16.69%

Springboard Academy									
	Underweight Less than the 5 th percentile		Healthy Weight 5 th percentile up to the 85 th percentile		At risk of overweight 85 th to less than the 95 th percentile		Overweight Equal to or greater than the 95 th percentile		
	2007-2008	2008-2009	2007-2008	2008-2009	2007-2008	2008-2009	2007-2008	2008-2009	
Grade 6 and 7	0	N/A	48	N/A	22	N/A	16	N/A	
Grade 8	N/A	0	N/A	49	N/A	17	N/A	15	
Total	0	0	48	49	22	17	16	15	
%	0%	0%	55.81%	60.49%	25.58%	20.98%	18.60%	18.51%	

**Comparison of BMI's Percentile during
2006-2007 to 2008-2009 School Year - continued**

From Director, Student Health Services Information System

Senior Division												
	Underweight Less than the 5 th percentile			Healthy Weight 5 th percentile up to the 85 th percentile			At risk of overweight 85 th to less than the 95 th percentile			Overweight Equal to or greater than the 95 th percentile		
	2006- 2007	2007- 2008	2008- 2009	2006- 2007	2007- 2008	2008- 2009	2006- 2007	2007- 2008	2008- 2009	2006- 2007	2007- 2008	2008- 2009
Grade 9	1	2	1	127	108	116	38	46	61	33	62	58
Grade 10	2	1	1	117	110	112	44	38	36	30	37	58
Grade 11	1	1	0	94	102	102	32	31	34	26	38	33
Grade 12	1	0	2	72	83	97	24	26	30	27	36	40
Total	5	4	4	410	403	427	138	141	161	116	173	189
%	.75%	.55%	.512%	61.65%	55.89%	54.67	21.0%	19.56%	20.61	17.44%	24.00%	24.19%

2008-2009 Student Specialty Services
From Executive Director, Student Support Services

STUDENT HEALTH SERVICES - LEVELS OF SERVICES																	
Division/ Grade	Number of students per grade*	Cumulative Number of Student Services Accessed by Individual Students															
		0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Elementary Division																	
PK	13	0	1	0	2	5	2	2	0	1	0	0	0	0	0	0	0
0	25	0	2	5	5	2	4	2	1	2	2	0	0	0	0	0	0
1	51	0	11	6	11	8	5	4	4	1	0	1	0	0	0	0	0
2	64	0	9	9	9	11	14	5	3	2	1	0	1	0	0	0	0
3	85	0	14	14	14	15	6	7	4	7	1	1	0	2	0	0	0
4	108	0	12	21	18	25	8	8	11	1	4	0	0	0	0	0	0
Subtotal	346	0	49	55	59	66	39	28	23	14	8	2	1	2	0	0	0
Middle Division																	
5	121	0	25	14	24	17	18	11	4	3	3	0	2	0	0	0	0
6	136	0	22	29	25	22	16	8	6	3	5	0	0	0	0	0	0
7	187	0	24	38	35	27	23	20	9	7	1	2	1	0	0	0	0
8	168	0	24	26	33	24	23	15	10	6	2	2	0	1	0	2	0
Subtotal	612	0	95	107	117	90	80	54	29	19	11	4	3	1	0	2	0
Springboard Academy																	
8	90	9	9	22	17	10	9	6	4	1	1	2	0	0	0	0	0
Senior Division																	
9	256	0	23	50	46	47	38	19	17	4	8	1	1	1	1	0	0
10	234	0	10	17	45	49	38	19	15	19	11	6	2	1	0	1	1
11	176	0	17	23	29	32	22	18	13	8	5	3	2	3	1	0	0
12	175	0	11	21	24	29	38	15	16	6	6	4	2	1	1	1	0
Subtotal	841	0	61	111	144	157	136	71	61	37	30	14	7	6	3	2	1
GRAND TOTAL	1889	9	214	295	337	323	264	159	117	71	50	22	11	9	3	4	1
*Total number of students attending MHS from August 1, 2008 - June 30, 2009 regardless of current enrollment status.																	

Services include:

Dental: Contracted services including orthodontics, oral surgery, periodontics, endodontics and orthodontics.

Medical: Gastroenterology, Audiology, Urology, Dermatology, Nutrition, Physical & Orthopedic, Hand Clinic and Sports Medicine, Ophthalmology, ENT, Asthma/Allergy, Surgery & Plastic Surgery, Specialty Clinics including Neurology, Women's Health, Endocrinology, Eye Clinic, Cardiology, Enuresis/Encopresis, Acute Pediatric Care at MHS, ER Visits, Labs, Radiology.

Psychology: Individual Therapy, Case Reviews, Psychiatry, On-call, Inpatient Hospitalization, Suicide Assessment, Drug & Alcohol Treatment, ADHD Clinic, Therapy Groups.

Behavioral Services: Behavior consults, Skills Center Admissions, Mental Health Worker 1-on-1, Mental Health Worker Groups, Skills Groups, Therapeutic After-School programs.

Social Work: Case Management, Community-Based Referral, Consultation, Transition Planning, Social Work Activity, Occupational Therapy Referral.

Section Four

Assessment Data

Student Achievement Profile

The 2009 Student Achievement Profile presents summary data for 2008-09, and longitudinal student data from the following sources.

- *Pennsylvania System of School Assessment (PSSA)-Reading, Mathematics, Writing, and Science.*
- *Measures of Academic Progress (MAP).*
- *College aptitude* on the Scholastic Aptitude Test - Reasoning (SAT I).
- *Advanced placement* scores in English, Calculus, U.S. History, Foreign Language, Biology, Studio Art, Music, Economics, and Statistics.
- Students taking Career Technical Certification Examinations or Passing the Exam, or Earning Certification.
- College Boards Accuplacer Assessment - Harrisburg Area Community College (HACC) criteria for credit bearing coursework.

**2008-2009 Pennsylvania System of School Assessment (PSSA) Scores
Grades 3-8 and 11**

From Senior Director, Applied and Integrated Learning and Director, Assessment and Program Evaluation

Elementary Division 2008-2009 PSSA Results					
3rd Grade Reading			3rd Grade Mathematics		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	14	20%	Below Basic	0	0%
Basic	11	15%	Basic	25	35%
Proficient	37	52%	Proficient	28	39%
Advanced	9	13%	Advanced	18	25%
Total	71		Total	71	

4th Grade Reading		
Proficiency Level	# of Students	Percent
Below Basic	17	18%
Basic	16	17%
Proficient	39	42%
Advanced	21	23%
Total	93	

4th Grade Mathematics		
Proficiency Level	# of Students	Percent
Below Basic	13	14%
Basic	21	23%
Proficient	31	33%
Advanced	28	30%
Total	93	

4th Grade Science		
Proficiency Level	# of Students	Percent
Below Basic	1	1%
Basic	24	25%
Proficient	55	58%
Advanced	15	16%
Total	95	

Middle Division 2008-2009 PSSA Results								
5th Grade Reading			5th Grade Mathematics			5th Grade Writing		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	24	22%	Below Basic	14	13%	Below Basic	1	1%
Basic	29	27%	Basic	27	25%	Basic	33	31%
Proficient	40	37%	Proficient	32	29%	Proficient	70	65%
Advanced	16	15%	Advanced	36	33%	Advanced	4	4%
Total	109		Total	109		Total	108	
6th Grade Reading			6th Grade Mathematics					
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent			
Below Basic	8	6%	Below Basic	11	9%			
Basic	36	29%	Basic	21	17%			
Proficient	49	39%	Proficient	57	46%			
Advanced	32	26%	Advanced	36	29%			
Total	125		Total	125				
7th Grade Reading			7th Grade Mathematics					
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent			
Below Basic	3	2%	Below Basic	17	11%			
Basic	22	14%	Basic	32	20%			
Proficient	65	41%	Proficient	58	36%			
Advanced	69	43%	Advanced	52	33%			
Total	159		Total	159				

**2008-2009 Pennsylvania System of School Assessment (PSSA) Scores
Grades 3-8 and 11 - Continued**

From Senior Director, Applied and Integrated Learning and Director, Assessment and Program Evaluation

Middle Division 2008-2009 PSSA Results - Continued

8th Grade Reading			8th Grade Mathematics			8th Grade Writing		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	4	3%	Below Basic	22	15%	Below Basic	0	0%
Basic	10	7%	Basic	30	21%	Basic	15	10%
Proficient	46	32%	Proficient	41	29%	Proficient	106	74%
Advanced	83	58%	Advanced	50	35%	Advanced	23	16%
Total	143		Total	143		Total	144	

8th Grade Science		
Proficiency Level	# of Students	Percent
Below Basic	31	22%
Basic	47	33%
Proficient	47	33%
Advanced	19	13%
Total	144	

Springboard Academy 2008-2009 PSSA Results

8th Grade Reading			8th Grade Mathematics			8th Grade Writing		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	4	7%	Below Basic	5	8%	Below Basic	1	2%
Basic	3	5%	Basic	12	20%	Basic	9	15%
Proficient	27	44%	Proficient	18	30%	Proficient	46	75%
Advanced	27	44%	Advanced	26	43%	Advanced	5	8%
Total	61		Total	61		Total	61	

8th Grade Science		
Proficiency Level	# of Students	Percent
Below Basic	18	31%
Basic	21	36%
Proficient	17	29%
Advanced	2	3%
Total	58	

**2008-2009 Pennsylvania System of School Assessment (PSSA) Scores
Grades 3-8 and 11 - Continued**

From Senior Director, Applied and Integrated Learning and Director, Assessment and Program Evaluation

Senior Division 2008-2009 PSSA Results								
11th Grade Reading			11th Grade Mathematics			11th Grade Writing		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	16	10%	Below Basic	46	27%	Below Basic	0	0%
Basic	27	16%	Basic	46	27%	Basic	5	3%
Proficient	76	45%	Proficient	58	35%	Proficient	141	83%
Advanced	49	29%	Advanced	18	11%	Advanced	23	14%
Total	168		Total	168		Total	169	

11th Grade Science		
Proficiency Level	# of Students	Percent
Below Basic	18	11%
Basic	96	57%
Proficient	33	20%
Advanced	21	13%
Total	168	

**2008-2009 Pennsylvania System of School Assessment (PSSA) Scores
Grades 3-8 and 11 - Disaggregated by Race/Ethnicity, and Gender**

From Senior Director, Applied and Integrated Learning and Director, Assessment and Program Evaluation

Elementary Division 2008-2009 PSSA Results					
3rd Grade Reading			3rd Grade Mathematics		
White non-Hispanic			White non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	6	21%	Below Basic	0	0%
Basic	4	14%	Basic	9	31%
Proficient	13	45%	Proficient	14	48%
Advanced	6	21%	Advanced	6	21%
Total	29		Total	29	
Black non-Hispanic			Black non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	4	21%	Below Basic	0	0%
Basic	1	5%	Basic	8	42%
Proficient	12	63%	Proficient	4	21%
Advanced	2	11%	Advanced	7	37%
Total	19		Total	19	
Latino/Hispanic			Latino/Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	1	17%	Below Basic	0	0%
Basic	3	50%	Basic	2	33%
Proficient	1	17%	Proficient	2	33%
Advanced	1	17%	Advanced	2	33%
Total	6		Total	6	
Other			Other		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	3	19%	Below Basic	0	0%
Basic	3	19%	Basic	6	38%
Proficient	10	63%	Proficient	7	44%
Advanced	0	0%	Advanced	3	19%
Total	16		Total	16	
Male			Male		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	6	18%	Below Basic	0	0%
Basic	5	3%	Basic	9	26%
Proficient	20	59%	Proficient	14	41%
Advanced	3	9%	Advanced	11	32%
Total	34		Total	34	
Female			Female		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	8	22%	Below Basic	0	0%
Basic	6	16%	Basic	16	43%
Proficient	17	46%	Proficient	14	38%
Advanced	6	16%	Advanced	7	19%
Total	37		Total	37	

2008-2009 Pennsylvania System of School Assessment (PSSA) Scores
Grades 3-8 and 11 - Disaggregated by Race/Ethnicity, and Gender - Continued
From Senior Director, Applied and Integrated Learning and Director, Assessment and Program Evaluation

Elementary Division 2008-2009 PSSA Results – Continued								
4th Grade Reading			4th Grade Mathematics			4th Grade Science		
White non-Hispanic			White non-Hispanic			White non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	5	13%	Below Basic	4	11%	Below Basic	1	3%
Basic	5	13%	Basic	6	16%	Basic	6	15%
Proficient	17	45%	Proficient	12	32%	Proficient	23	59%
Advanced	11	29%	Advanced	16	42%	Advanced	9	23%
Total	38		Total	38		Total	39	
Black non-Hispanic			Black non-Hispanic			Black non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	7	25%	Below Basic	7	25%	Below Basic	0	0%
Basic	8	29%	Basic	7	25%	Basic	13	43%
Proficient	12	43%	Proficient	10	36%	Proficient	13	43%
Advanced	1	4%	Advanced	4	14%	Advanced	4	13%
Total	28		Total	28		Total	30	
Latino/Hispanic			Latino/Hispanic			Latino/Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	2	29%	Below Basic	2	29%	Below Basic	0	0%
Basic	1	14%	Basic	1	14%	Basic	2	25%
Proficient	2	29%	Proficient	2	29%	Proficient	6	75%
Advanced	2	29%	Advanced	2	29%	Advanced	0	0%
Total	7		Total	7		Total	8	
Other			Other			Other		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	3	17%	Below Basic	0	0%	Below Basic	0	0%
Basic	2	11%	Basic	6	33%	Basic	3	18%
Proficient	7	39%	Proficient	7	39%	Proficient	12	71%
Advanced	6	33%	Advanced	5	28%	Advanced	2	12%
Total	18		Total	18		Total	17	
Male			Male			Male		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	7	15%	Below Basic	4	9%	Below Basic	0	0%
Basic	6	13%	Basic	10	22%	Basic	8	17%
Proficient	21	46%	Proficient	16	35%	Proficient	25	53%
Advanced	12	26%	Advanced	16	35%	Advanced	14	30%
Total	46		Total	46		Total	47	
Female			Female			Female		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	10	21%	Below Basic	9	19%	Below Basic	1	2%
Basic	10	21%	Basic	11	23%	Basic	16	33%
Proficient	18	38%	Proficient	15	32%	Proficient	30	63%
Advanced	9	19%	Advanced	12	26%	Advanced	1	2%
Total	47		Total	47		Total	48	

2008-2009 Pennsylvania System of School Assessment (PSSA) Scores
Grades 3-8 and 11 - Disaggregated by Race/Ethnicity, and Gender - Continued
From Senior Director, Applied and Integrated Learning and Director, Assessment and Program Evaluation

Middle Division 2008-2009 PSSA Results								
5th Grade Reading			5th Grade Mathematics			5th Grade Writing		
White non-Hispanic			White non-Hispanic			White non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	8	18%	Below Basic	4	9%	Below Basic	0	0%
Basic	10	23%	Basic	8	18%	Basic	13	30%
Proficient	16	36%	Proficient	13	30%	Proficient	29	67%
Advanced	10	23%	Advanced	19	43%	Advanced	1	2%
Total	44		Total	44		Total	43	
Black non-Hispanic			Black non-Hispanic			Black non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	9	24%	Below Basic	7	18%	Below Basic	1	3%
Basic	12	32%	Basic	12	32%	Basic	12	32%
Proficient	12	32%	Proficient	7	18%	Proficient	21	57%
Advanced	5	13%	Advanced	12	32%	Advanced	3	8%
Total	38		Total	38		Total	37	
Latino/Hispanic			Latino/Hispanic			Latino/Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	3	23%	Below Basic	1	8%	Below Basic	0	0%
Basic	3	23%	Basic	3	23%	Basic	5	36%
Proficient	6	46%	Proficient	6	46%	Proficient	9	64%
Advanced	1	8%	Advanced	3	23%	Advanced	0	0%
Total	13		Total	13		Total	14	
Other			Other			Other		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	4	31%	Below Basic	2	15%	Below Basic	0	0%
Basic	4	31%	Basic	4	31%	Basic	3	25%
Proficient	5	38%	Proficient	5	38%	Proficient	9	75%
Advanced	0	0%	Advanced	2	15%	Advanced	0	0%
Total	13		Total	13		Total	12	
Male			Male			Male		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	13	23%	Below Basic	6	11%	Below Basic	0	0%
Basic	18	32%	Basic	14	25%	Basic	19	34%
Proficient	18	32%	Proficient	20	35%	Proficient	36	64%
Advanced	8	14%	Advanced	17	30%	Advanced	1	2%
Total	57		Total	57		Total	56	
Female			Female			Female		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	11	21%	Below Basic	8	15%	Below Basic	1	2%
Basic	11	21%	Basic	13	25%	Basic	14	27%
Proficient	22	42%	Proficient	12	23%	Proficient	34	65%
Advanced	8	15%	Advanced	19	37%	Advanced	3	6%
Total	52		Total	52		Total	52	

2008-2009 Pennsylvania System of School Assessment (PSSA) Scores
Grades 3-8 and 11 - Disaggregated by Race/Ethnicity, and Gender - Continued
From Senior Director, Applied and Integrated Learning and Director, Assessment and Program Evaluation

Middle Division 2008-2009 PSSA Results - Continued					
6th Grade Reading			6th Grade Mathematics		
White non-Hispanic			White non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	1	2%	Below Basic	2	3%
Basic	19	32%	Basic	10	17%
Proficient	24	41%	Proficient	27	46%
Advanced	15	25%	Advanced	20	34%
Total	59		Total	59	
Black non-Hispanic			Black non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	2	6%	Below Basic	1	3%
Basic	11	33%	Basic	9	27%
Proficient	11	33%	Proficient	16	48%
Advanced	9	27%	Advanced	7	21%
Total	33		Total	33	
Latino/Hispanic			Latino/Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	0	0%	Below Basic	1	7%
Basic	1	7%	Basic	0	0%
Proficient	8	53%	Proficient	7	47%
Advanced	6	40%	Advanced	7	47%
Total	15		Total	15	
Other			Other		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	5	28%	Below Basic	7	39%
Basic	5	28%	Basic	2	11%
Proficient	6	33%	Proficient	7	39%
Advanced	2	11%	Advanced	2	11%
Total	18		Total	18	
Male			Male		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	3	1%	Below Basic	5	7%
Basic	18	27%	Basic	7	10%
Proficient	26	39%	Proficient	30	45%
Advanced	20	30%	Advanced	25	37%
Total	67		Total	67	
Female			Female		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	5	9%	Below Basic	6	10%
Basic	18	31%	Basic	14	24%
Proficient	23	40%	Proficient	27	47%
Advanced	12	21%	Advanced	11	19%
Total	58		Total	58	

2008-2009 Pennsylvania System of School Assessment (PSSA) Scores
Grades 3-8 and 11 - Disaggregated by Race/Ethnicity, and Gender - Continued
From Senior Director, Applied and Integrated Learning and Director, Assessment and Program Evaluation

Middle Division 2008-2009 PSSA Results - Continued					
7th Grade Reading			7th Grade Mathematics		
White non-Hispanic			White non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	3	4%	Below Basic	6	8%
Basic	6	8%	Basic	14	18%
Proficient	31	40%	Proficient	27	35%
Advanced	37	48%	Advanced	30	39%
Total	77		Total	77	
Black non-Hispanic			Black non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	0	0%	Below Basic	9	24%
Basic	11	29%	Basic	10	26%
Proficient	17	45%	Proficient	12	32%
Advanced	10	26%	Advanced	7	18%
Total	38		Total	38	
Latino/Hispanic			Latino/Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	0	0%	Below Basic	1	6%
Basic	3	19%	Basic	4	25%
Proficient	8	50%	Proficient	7	44%
Advanced	5	31%	Advanced	4	25%
Total	16		Total	16	
Other			Other		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	0	0%	Below Basic	1	4%
Basic	2	9%	Basic	3	13%
Proficient	9	39%	Proficient	11	48%
Advanced	12	52%	Advanced	8	35%
Total	23		Total	23	
Male			Male		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	1	1%	Below Basic	6	8%
Basic	8	11%	Basic	12	17%
Proficient	28	39%	Proficient	26	36%
Advanced	35	49%	Advanced	28	39%
Total	72		Total	72	
Female			Female		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	2	2%	Below Basic	11	13%
Basic	14	16%	Basic	20	23%
Proficient	37	43%	Proficient	32	37%
Advanced	34	39%	Advanced	24	28%
Total	87		Total	87	

2008-2009 Pennsylvania System of School Assessment (PSSA) Scores
Grades 3-8 and 11 - Disaggregated by Race/Ethnicity, and Gender - Continued
From Senior Director, Applied and Integrated Learning and Director, Assessment and Program Evaluation

Middle Division 2008-2009 PSSA Results								
8th Grade Reading			8th Grade Mathematics			8th Grade Writing		
White non-Hispanic			White non-Hispanic			White non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	2	3%	Below Basic	6	10%	Below Basic	0	0%
Basic	4	7%	Basic	13	22%	Basic	9	15%
Proficient	17	28%	Proficient	16	27%	Proficient	38	64%
Advanced	37	62%	Advanced	25	42%	Advanced	12	20%
Total	60		Total	60		Total	59	
Black non-Hispanic			Black non-Hispanic			Black non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	1	2%	Below Basic	14	29%	Below Basic	0	0%
Basic	5	10%	Basic	11	23%	Basic	4	8%
Proficient	17	35%	Proficient	10	21%	Proficient	40	80%
Advanced	25	52%	Advanced	13	27%	Advanced	6	12%
Total	48		Total	48		Total	50	
Latino/Hispanic			Latino/Hispanic			Latino/Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	1	7%	Below Basic	1	7%	Below Basic	0	0%
Basic	1	7%	Basic	2	13%	Basic	1	7%
Proficient	3	20%	Proficient	6	40%	Proficient	12	86%
Advanced	10	67%	Advanced	6	40%	Advanced	1	7%
Total	15		Total	15		Total	14	
Other			Other			Other		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	0	0%	Below Basic	1	5%	Below Basic	0	0%
Basic	0	0%	Basic	4	21%	Basic	1	5%
Proficient	9	47%	Proficient	9	47%	Proficient	16	80%
Advanced	10	53%	Advanced	5	26%	Advanced	3	15%
Total	19		Total	19		Total	20	
Male			Male			Male		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	1	1%	Below Basic	7	10%	Below Basic	0	0%
Basic	6	8%	Basic	11	16%	Basic	9	13%
Proficient	23	32%	Proficient	25	35%	Proficient	54	75%
Advanced	41	58%	Advanced	28	39%	Advanced	9	13%
Total	71		Total	71		Total	72	
Female			Female			Female		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	3	4%	Below Basic	15	21%	Below Basic	0	0%
Basic	4	6%	Basic	19	26%	Basic	6	8%
Proficient	23	32%	Proficient	16	22%	Proficient	52	72%
Advanced	42	58%	Advanced	22	31%	Advanced	14	19%
Total	72		Total	72		Total	72	

**2008-2009 Pennsylvania System of School Assessment (PSSA) Scores
 Grades 3-8 and 11 - Disaggregated by Race/Ethnicity, and Gender - Continued**
From Senior Director, Applied and Integrated Learning and Director, Assessment and Program Evaluation

Middle Division 2008-2009 PSSA Results		
8th Grade Science		
White non-Hispanic		
Proficiency Level	# of Students	Percent
Below Basic	8	13%
Basic	20	33%
Proficient	20	33%
Advanced	12	20%
Total	60	
Black non-Hispanic		
Proficiency Level	# of Students	Percent
Below Basic	18	38%
Basic	12	26%
Proficient	13	28%
Advanced	4	9%
Total	47	
Latino/Hispanic		
Proficiency Level	# of Students	Percent
Below Basic	3	20%
Basic	5	33%
Proficient	4	27%
Advanced	3	20%
Total	15	
Other		
Proficiency Level	# of Students	Percent
Below Basic	2	10%
Basic	10	50%
Proficient	8	40%
Advanced	0	0%
Total	20	
Male		
Proficiency Level	# of Students	Percent
Below Basic	13	18%
Basic	20	28%
Proficient	26	36%
Advanced	13	18%
Total	72	
Female		
Proficiency Level	# of Students	Percent
Below Basic	18	25%
Basic	27	38%
Proficient	21	29%
Advanced	6	8%
Total	72	

2008-2009 Pennsylvania System of School Assessment (PSSA) Scores
Grades 3-8 and 11 - Disaggregated by Race/Ethnicity, and Gender - Continued
From Senior Director, Applied and Integrated Learning and Director, Assessment and Program Evaluation

Springboard Academy 2008-2009 PSSA Results					
8th Grade Reading			8th Grade Mathematics		
White non-Hispanic			White non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	0	0%	Below Basic	1	4%
Basic	2	7%	Basic	6	22%
Proficient	13	48%	Proficient	6	22%
Advanced	12	44%	Advanced	14	52%
Total	27		Total	27	
Black non-Hispanic			Black non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	3	17%	Below Basic	2	11%
Basic	0	0%	Basic	4	22%
Proficient	7	39%	Proficient	7	39%
Advanced	8	44%	Advanced	5	28%
Total	18		Total	18	
Latino/Hispanic			Latino/Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	1	10%	Below Basic	2	20%
Basic	1	10%	Basic	1	10%
Proficient	5	50%	Proficient	4	40%
Advanced	3	30%	Advanced	3	30%
Total	10		Total	10	
Other			Other		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	0	0%	Below Basic	0	0%
Basic	0	0%	Basic	1	20%
Proficient	2	40%	Proficient	1	20%
Advanced	3	60%	Advanced	3	60%
Total	5		Total	5	
Male			Male		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	4	14%	Below Basic	3	10%
Basic	2	7%	Basic	5	17%
Proficient	13	45%	Proficient	9	31%
Advanced	10	34%	Advanced	12	41%
Total	29		Total	29	
Female			Female		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	0	0%	Below Basic	2	6%
Basic	1	3%	Basic	7	22%
Proficient	14	44%	Proficient	9	28%
Advanced	17	53%	Advanced	14	44%
Total	32		Total	32	

2008-2009 Pennsylvania System of School Assessment (PSSA) Scores
Grades 3-8 and 11 - Disaggregated by Race/Ethnicity, and Gender - Continued
From Senior Director, Applied and Integrated Learning and Director, Assessment and Program Evaluation

Springboard Academy 2008-2009 PSSA Results					
8th Grade Writing			8th Grade Science		
White non-Hispanic			White non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	0	0%	Below Basic	3	13%
Basic	4	15%	Basic	9	39%
Proficient	19	73%	Proficient	11	48%
Advanced	3	12%	Advanced	0	0%
Total	26		Total	23	
Black non-Hispanic			Black non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	1	6%	Below Basic	7	41%
Basic	3	17%	Basic	7	41%
Proficient	14	78%	Proficient	3	18%
Advanced	0	0%	Advanced	0	0%
Total	18		Total	17	
Latino/Hispanic			Latino/Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	0	0%	Below Basic	5	56%
Basic	2	20%	Basic	2	22%
Proficient	8	80%	Proficient	2	22%
Advanced	0	0%	Advanced	0	0%
Total	10		Total	9	
Other			Other		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	0	0%	Below Basic	3	43%
Basic	0	0%	Basic	2	29%
Proficient	4	67%	Proficient	0	0%
Advanced	2	33%	Advanced	2	29%
Total	6		Total	7	
Male			Male		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	1	3%	Below Basic	10	34%
Basic	6	21%	Basic	10	34%
Proficient	21	72%	Proficient	9	31%
Advanced	1	3%	Advanced	0	0%
Total	29		Total	29	
Female			Female		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	0	0%	Below Basic	8	28%
Basic	3	9%	Basic	11	38%
Proficient	25	78%	Proficient	8	28%
Advanced	4	13%	Advanced	2	7%
Total	32		Total	29	

2008-2009 Pennsylvania System of School Assessment (PSSA) Scores
Grades 3-8 and 11 - Disaggregated by Race/Ethnicity, and Gender - Continued
From Senior Director, Applied and Integrated Learning and Director, Assessment and Program Evaluation

Senior Division 2008-2009 PSSA Results								
11th Grade Reading			11th Grade Mathematics			11th Grade Writing		
White non-Hispanic			White non-Hispanic			White non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	4	6%	Below Basic	16	22%	Below Basic	0	0%
Basic	12	17%	Basic	21	29%	Basic	2	3%
Proficient	31	43%	Proficient	23	32%	Proficient	63	86%
Advanced	25	35%	Advanced	12	17%	Advanced	8	11%
Total	72		Total	72		Total	73	
Black non-Hispanic			Black non-Hispanic			Black non-Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	10	18%	Below Basic	24	43%	Below Basic	0	0%
Basic	9	16%	Basic	14	25%	Basic	2	4%
Proficient	24	43%	Proficient	15	27%	Proficient	49	88%
Advanced	13	23%	Advanced	3	5%	Advanced	5	9%
Total	56		Total	56		Total	56	
Latino/Hispanic			Latino/Hispanic			Latino/Hispanic		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	1	4%	Below Basic	3	12%	Below Basic	0	0%
Basic	5	20%	Basic	7	28%	Basic	0	0%
Proficient	12	48%	Proficient	13	52%	Proficient	18	75%
Advanced	7	28%	Advanced	2	8%	Advanced	6	25%
Total	25		Total	25		Total	24	
Other			Other			Other		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	1	9%	Below Basic	2	18%	Below Basic	0	0%
Basic	1	9%	Basic	4	36%	Basic	1	8%
Proficient	6	55%	Proficient	4	36%	Proficient	9	69%
Advanced	3	27%	Advanced	1	9%	Advanced	3	23%
Total	11		Total	11		Total	13	
Male			Male			Male		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	12	16%	Below Basic	19	25%	Below Basic	0	0%
Basic	11	15%	Basic	20	27%	Basic	5	7%
Proficient	34	45%	Proficient	27	36%	Proficient	62	82%
Advanced	18	24%	Advanced	9	12%	Advanced	9	12%
Total	75		Total	75		Total	76	
Female			Female			Female		
Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent	Proficiency Level	# of Students	Percent
Below Basic	4	4%	Below Basic	27	29%	Below Basic	0	0%
Basic	16	17%	Basic	26	28%	Basic	0	0%
Proficient	42	45%	Proficient	31	33%	Proficient	79	85%
Advanced	31	33%	Advanced	9	10%	Advanced	14	15%
Total	93		Total	93		Total	93	

**2008-2009 Pennsylvania System of School Assessment (PSSA) Scores
 Grades 3-8 and 11 - Disaggregated by Race/Ethnicity, and Gender - Continued**
From Senior Director, Applied and Integrated Learning and Director, Assessment and Program Evaluation

Senior Division 2008-2009 PSSA Results		
11th Grade Science		
White non-Hispanic		
Proficiency Level	# of Students	Percent
Below Basic	5	7%
Basic	33	45%
Proficient	21	28%
Advanced	14	19%
Total	73	
Black non-Hispanic		
Proficiency Level	# of Students	Percent
Below Basic	12	21%
Basic	35	61%
Proficient	6	11%
Advanced	4	7%
Total	57	
Latino/Hispanic		
Proficiency Level	# of Students	Percent
Below Basic	1	4%
Basic	18	67%
Proficient	6	22%
Advanced	2	7%
Total	27	
Other		
Proficiency Level	# of Students	Percent
Below Basic	0	0%
Basic	9	90%
Proficient	0	0%
Advanced	1	10%
Total	10	
Male		
Proficiency Level	# of Students	Percent
Below Basic	11	15%
Basic	37	49%
Proficient	15	20%
Advanced	12	16%
Total	75	
Female		
Proficiency Level	# of Students	Percent
Below Basic	7	8%
Basic	59	63%
Proficient	18	19%
Advanced	9	10%
Total	93	

2008-2009 Measures of Academic Progress (MAP)
Percentage of Students Meeting RIT Targets
Director, Assessment and Program Evaluation

Elementary Division 2008-2009					
K Grade Reading			K Grade Mathematics		
RIT Target	# of Students	Percent	RIT Target	# of Students	Percent
Met	16	70%	Met	15	65%
Not Met	7	30%	Not Met	8	35%
Total	23	100%	Total	23	100%
1st Grade Reading			1st Grade Mathematics		
RIT Target	# of Students	Percent	RIT Target	# of Students	Percent
Met	32	91%	Met	26	74%
Not Met	3	9%	Not Met	9	26%
Total	35	100%	Total	35	100%
2nd Grade Reading			2nd Grade Mathematics		
RIT Target	# of Students	Percent	RIT Target	# of Students	Percent
Met	39	85%	Met	26	57%
Not Met	7	15%	Not Met	20	43%
Total	46	100%	Total	46	100%
3rd Grade Reading			3rd Grade Mathematics		
RIT Target	# of Students	Percent	RIT Target	# of Students	Percent
Met	43	63%	Met	42	62%
Not Met	25	37%	Not Met	26	38%
Total	68	100%	Total	68	100%
4th Grade Reading			4th Grade Mathematics		
RIT Target	# of Students	Percent	RIT Target	# of Students	Percent
Met	69	74%	Met	60	65%
Not Met	24	26%	Not Met	33	35%
Total	93	100%	Total	93	100%

2008-2009 Measures of Academic Progress (MAP)
Percentage of Students Meeting RIT Targets - Continued
Director, Assessment and Program Evaluation

Middle Division					
5th Grade Reading			5th Grade Mathematics		
RIT Target	# of Students	Percent	RIT Target	# of Students	Percent
Met	85	82%	Met	82	79%
Not Met	19	18%	Not Met	22	21%
Total	104	100%	Total	104	100%
6th Grade Reading			6th Grade Mathematics		
RIT Target	# of Students	Percent	RIT Target	# of Students	Percent
Met	104	89%	Met	89	76%
Not Met	13	11%	Not Met	28	24%
Total	117	100%	Total	117	100%
7th Grade Reading			7th Grade Mathematics		
RIT Target	# of Students	Percent	RIT Target	# of Students	Percent
Met	125	83%	Met	114	75%
Not Met	25	17%	Not Met	36	25%
Total	150	100%	Total	150	100%
8th Grade Reading			8th Grade Mathematics		
RIT Target	# of Students	Percent	RIT Target	# of Students	Percent
Met	109	78%	Met	115	85%
Not Met	30	22%	Not Met	21	15%
Total	139	100%	Total	139	100%

Springboard Academy					
8th Grade Reading			8th Grade Mathematics		
RIT Target	# of Students	Percent	RIT Target	# of Students	Percent
Met	46	84%	Met	55	93%
Not Met	13	16%	Not Met	4	7%
Total	59	100%	Total	59	100%

2008-2009 Measures of Academic Progress (MAP)
Percentage of Students Meeting RIT Targets - Continued
Director, Assessment and Program Evaluation

Senior Division					
9th Grade Reading			9th Grade Mathematics		
RIT Target	# of Students	Percent	RIT Target	# of Students	Percent
Met	113	55%	Met	138	66%
Not Met	94	45%	Not Met	75	34%
Total	207	100%	Total	208	100%
10th Grade Reading			10th Grade Mathematics		
RIT Target	# of Students	Percent	RIT Target	# of Students	Percent
Met	95	50%	Met	117	62%
Not Met	94	50%	Not Met	72	38%
Total	189	100%	Total	189	100%
11th Grade Reading			11th Grade Mathematics		
RIT Target	# of Students	Percent	RIT Target	# of Students	Percent
Met	120	73%	Met	123	75%
Not Met	45	27%	Not Met	41	25%
Total	165	100%	Total	164	100%

2008-2009 Measures of Academic Progress (MAP)
Percentage of Students Meeting RIT Targets – Disaggregated by Race/Ethnicity, and Gender
Director, Assessment and Program Evaluation

Elementary Division					
K Grade Reading			K Grade Mathematics		
Gender	# of Students	Percent	Gender	# of Students	Percent
Male	8	67%	Male	9	82%
Female	8	73%	Female	6	50%
Race/Ethnicity	# of Students	Percent	Race/Ethnicity	# of Students	Percent
White	5	71%	White	4	57%
Black	4	67%	Black	5	83%
Hispanic	2	100%	Hispanic	2	100%
Other	5	71%	Other	4	57%
1st Grade Reading			1st Grade Mathematics		
Gender	# of Students	Percent	Gender	# of Students	Percent
Male	18	95%	Male	16	80%
Female	14	88%	Female	10	67%
Race/Ethnicity	# of Students	Percent	Race/Ethnicity	# of Students	Percent
White	9	90%	White	9	90%
Black	8	89%	Black	5	63%
Hispanic	6	100%	Hispanic	4	67%
Other	9	90%	Other	8	73%
2nd Grade Reading			2nd Grade Mathematics		
Gender	# of Students	Percent	Gender	# of Students	Percent
Male	21	84%	Male	16	64%
Female	18	86%	Female	10	48%
Race/Ethnicity	# of Students	Percent	Race/Ethnicity	# of Students	Percent
White	18	82%	White	16	73%
Black	11	79%	Black	4	29%
Hispanic	3	100%	Hispanic	2	67%
Other	7	100%	Other	4	57%
3rd Grade Reading			3rd Grade Mathematics		
Gender	# of Students	Percent	Gender	# of Students	Percent
Male	24	73%	Male	21	64%
Female	19	54%	Female	21	60%
Race/Ethnicity	# of Students	Percent	Race/Ethnicity	# of Students	Percent
White	17	61%	White	19	68%
Black	13	72%	Black	10	56%
Hispanic	4	67%	Hispanic	4	67%
Other	9	60%	Other	8	53%
4th Grade Reading			4th Grade Mathematics		
Gender	# of Students	Percent	Gender	# of Students	Percent
Male	34	76%	Male	31	69%
Female	35	73%	Female	29	60%
Race/Ethnicity	# of Students	Percent	Race/Ethnicity	# of Students	Percent
White	28	76%	White	24	65%
Black	21	70%	Black	19	63%
Hispanic	5	63%	Hispanic	4	50%
Other	15	88%	Other	12	71%

2008-2009 Measures of Academic Progress (MAP)
Percentage of Students Meeting RIT Targets – Disaggregated by Race/Ethnicity, and Gender -
Continued

Director, Assessment and Program Evaluation

Middle Division					
5th Grade Reading			5th Grade Mathematics		
Gender	# of Students	Percent	Gender	# of Students	Percent
Male	44	82%	Male	40	74%
Female	41	82%	Female	42	84%
Race/Ethnicity			Race/Ethnicity		
White	34	81%	White	32	76%
Black	27	82%	Black	26	79%
Hispanic	13	93%	Hispanic	11	79%
Other	10	71%	Other	12	86%
6th Grade Reading			6th Grade Mathematics		
Gender			Gender		
Male	52	87%	Male	48	80%
Female	52	91%	Female	41	80%
Race/Ethnicity			Race/Ethnicity		
White	50	93%	White	43	80%
Black	27	84%	Black	26	81%
Hispanic	13	87%	Hispanic	11	73%
Other	14	88%	Other	9	56
7th Grade Reading			7th Grade Mathematics		
Gender			Gender		
Male	59	86%	Male	58	83%
Female	66	82%	Female	56	68%
Race/Ethnicity			Race/Ethnicity		
White	65	88%	White	56	75%
Black	26	77%	Black	26	72%
Hispanic	12	80%	Hispanic	12	80%
Other	17	77%	Other	15	68%
8th Grade Reading			8th Grade Mathematics		
Gender			Gender		
Male	57	81%	Male	56	84%
Female	52	75%	Female	59	86%
Race/Ethnicity			Race/Ethnicity		
White	49	86%	White	48	86%
Black	34	74%	Black	39	85%
Hispanic	12	80%	Hispanic	12	80%
Other	13	65%	Other	15	83%

**2008-2009 Measures of Academic Progress (MAP)
Percentage of Students Meeting RIT Targets – Disaggregated by Race/Ethnicity, and Gender -
Continued**

Director, Assessment and Program Evaluation

Springboard Academy					
8th Grade Reading			8th Grade Mathematics		
Gender	# of Students	Percent	Gender	# of Students	Percent
Male	21	81%	Male	25	89%
Female	25	86%	Female	30	97%
Race/Ethnicity	# of Students	Percent	Race/Ethnicity	# of Students	Percent
White	18	78%	White	24	96%
Black	14	88%	Black	16	89%
Hispanic	9	90%	Hispanic	9	90%
Other	4	80%	Other	5	100%

Senior Division 2008-2009 RIT Target Results					
9th Grade Reading			9th Grade Mathematics		
Gender	# of Students	Percent	Gender	# of Students	Percent
Male	53	52%	Male	74	70%
Female	60	58%	Female	64	63%
Race/Ethnicity	# of Students	Percent	Race/Ethnicity	# of Students	Percent
White	43	50%	White	58	68%
Black	42	53%	Black	53	66%
Hispanic	19	76%	Hispanic	14	54%
Other	9	56%	Other	13	81%
10th Grade Reading			10th Grade Mathematics		
Gender	# of Students	Percent	Gender	# of Students	Percent
Male	43	53%	Male	51	62%
Female	52	48%	Female	66	62%
Race/Ethnicity	# of Students	Percent	Race/Ethnicity	# of Students	Percent
White	41	46%	White	59	65%
Black	24	52%	Black	27	61%
Hispanic	18	67%	Hispanic	16	57%
Other	12	46%	Other	15	60%
11th Grade Reading			11th Grade Mathematics		
Gender	# of Students	Percent	Gender	# of Students	Percent
Male	54	73%	Male	54	74%
Female	66	73%	Female	69	76%
Race/Ethnicity	# of Students	Percent	Race/Ethnicity	# of Students	Percent
White	53	74%	White	59	79%
Black	40	73%	Black	40	77%
Hispanic	15	63%	Hispanic	16	67%
Other	10	83%	Other	7	64%

College Board - Scholastic Aptitude Test - Reasoning (SAT I)

From Director, Research and Evaluation

Class of...	Reading		
	MHS Average	National Average	Pennsylvania Average
2010 (152)	441	Junior data not available.	Junior data not available.
2009 (169)	450	501	493
2008 (140)	469	502	494
2007 (120)	478	502	493

Class of...	Math		
	MHS Average	National Average	Pennsylvania Average
2010 (152)	434	Junior data not available.	Junior data not available.
2009 (169)	454	515	501
2008 (140)	450	515	501
2007 (120)	464	515	499

Class of...	Writing		
	MHS Average	National Average	Pennsylvania Average
2010 (152)	433	Junior data not available.	Junior data not available.
2009 (169)	446	493	483
2008 (140)	451	494	483
2007 (120)	459	494	482

SAT – Reasoning, Mean Score Comparisons by Gender

From Director, Research and Evaluation

Class	Critical Reading		Math		Writing		Total	
	Female	Male	Female	Male	Female	Male	Female	Male
2010	436	448	426	445	440	424	1302	1317
2009	449	450	445	464	458	432	1352	1346
2008	469	469	440	462	456	445	1365	1375
2007	476	480	445	488	463	453	1384	1422

SAT – Reasoning, Mean Score Comparisons by Race/Ethnicity

From Director, Research and Evaluation

Class	Critical Reading			Math			Writing			Total		
	Black	Hispanic	White	Black	Hispanic	White	Black	Hispanic	White	Black	Hispanic	White
2010	415	441	462	398	438	459	408	441	448	1221	1320	1369
2009	441	414	475	442	441	472	434	426	463	1316	1281	1410
2008	441	491	490	428	448	472	437	462	463	1306	1400	1426
2007	462	437	502	456	432	475	446	435	473	1364	1304	1449

Advanced Placement Tests
From Director, Research and Evaluation

Class	AP Exam	2006-2007		2007-2008		2008-2009	
		# Students	# (%) Qualifying	# Students	# (%) Qualifying	# Students	# (%) Qualifying
AP Biology	Biology	9	1 (11%)	27	2 (7%)	26	3 (12%)
AP Calculus	Calculus AB	4	2 (50%)	8	7 (88%)	14	6 (43%)
AP US History	US History	13	8 (62%)	9	2 (22%)	21	9 (43%)
AP Spanish	Spanish Lang	4	1 (25%)	11	5 (45%)	6	3 (50%)
AP French	French Lang	0	N/A	0	N/A	5	1 (20%)
AP Studio Art	Studio Art-Drawing	0	N/A	0	N/A	0	N/A
	Studio Art 2D Design	3	2 (67%)	3	3 (100%)	7	3 (43%)
	Studio Art 3D Design	0	N/A	1	1 (100%)	0	N/A
AP English	Eng Lit/Comp	21	17 (81%)	21	9 (43%)	25	16 (64%)
AP Music	Music Theory	3	1 (33%)	3	3 (100%)	2	2 (100%)
	Aural Sub	3	0 (0%)	3	3 (100%)	2	2 (100%)
	NonAural Sub	3	1 (33%)	3	3 (100%)	2	2 (100%)
Independent Study	Econ - Mic	0	N/A	1	1 (100%)	0	N/A
	Statistics	0	N/A	0	N/A	2	0 (0%)
Total		63	33 (52%)	90	39 (43%)	112	47 (42%)
A score of 3, 4, or 5 qualifies a student for Advanced Placement credit.							

Career/Technical Certifications
Students Taking or Passing the Exam(s), or Earning Certification
From Director Career/Technical Education & Transition Services

Career Pathway	Industry Certification*	2006-2007			2007-2008			2008-2009		
		# Taking Exam(s)	# Eligible for Certification	# Earning Certification	# Taking Exam(s)	# Eligible for Certification	# Earning Certification	# Taking Exam(s)	# Eligible for Certification	# Earning Certification
Business Education	Microsoft Certified Applications Specialist	N/A	N/A	N/A	N/A	N/A	N/A	39	39	38 (97%)
	Microsoft Office Specialist – Word	13	13	12 (92%)	24	24	20 (83%)	N/A	N/A	N/A
	Microsoft Office Specialist – Excel	0	N/A	N/A	26	26	25 (96%)	N/A	N/A	N/A
	Fundamentals of Marketing	N/A	N/A	N/A	25	25	23 (92%)	N/A	N/A	N/A
Automotive Technology	NOCTI Auto Technician	N/A	N/A	N/A	N/A	N/A	N/A	4	4	4 (100%)
	NATEF	8	0	N/A	9	0	N/A	N/A	N/A	N/A
Construction Carpentry	Carpentry	5	0	N/A	1	1	0 (0%)	7	7	4 (57%)
Agriculture and Natural Resources	Pa Quality Pork Assurance	Begins in 2008-2009						17	17	17 (100%)
	Veterinary Assistant	Begins in 2008-2009						8	8	8 (100%)
	PD Artificial Insemination	N/A	N/A	N/A	4	4	4(100%)	4	4	4 (100%)
	PA Quality Beef Assurance	9	9	9(100%)	8	8	8 (100%)	4	4	4 (100%)
	Floriculture	6	5	0(0%)	5	5	3 (60%)	N/A	N/A	N/A
	Horticulture Landscaping	6	6	0 (0%)	4	4	2 (50%)	N/A	N/A	N/A
Health Science	Certified Nursing Assistant	9	9	9 (100%)	20	20	20 (100%)	11	11	7 (64%)
	Health Care Provider CPR American Heart Association	N/A	N/A	N/A	19	19	19 (100%)	34	34	34 (100%)
	Emergency Medical Technician - Basic	10	4	4 (100%)	11	11	11 (100%)	N/A	N/A	N/A
	Emergency Responder-American Red Cross	30	30	23 (77%)	19	19	19 (100%)	34	34	34 (100%)
	Oxygen Therapy American Red Cross	N/A	N/A	N/A	19	19	19 (100%)	34	34	34 (100%)
	Blood Borne Pathogens American Red Cross	N/A	N/A	N/A	19	19	19 (100%)	34	34	34 (100%)
	First Responder	N/A	N/A	N/A	17	17	16 (94%)	25	25	24 (96%)

Career Pathway	Industry Certification*	2006-2007			2007-2008			2008-2009		
		# Taking Exam(s)	# Eligible for Certification	# Earning Certification	# Taking Exam(s)	# Eligible for Certification	# Earning Certification	# Taking Exam(s)	# Eligible for Certification	# Earning Certification
Engineering and Design	General Drafting and Design	2	2	1 (50%)	6	6	6 (100%)	9	9	8 (89%)
	NOCTI Architectural Drafting	Begins in 2008-2009						11	11	6 (55%)
Computer Technology	CompTIA A+	6	2	1 (50%)	4	3	3 (100%)	5	5	5 (100%)
	Network+	2	2	2 (100%)	4	4	1 (25%)	3	3	2 (67%)
Electronic Media and Journalism	Final Cut Pro	Begins in 2008-2009						4	4	0 (0%)
Culinary Arts	ServSafe	N/A	N/A	N/A	22	22	18 (82%)	9	9	9 (100%)
Graphic Communication Technology	NOCTI Intro to Graphic Communication	Begins in 2008-2009						8	8	7 (88%)
	NOCTI-Digital File Preparation*	Begins in 2008-2009						1	1	1(100%)
Total		97	73	52 (71%)	266	256	236 (92%)	305	305	284 (93%)

***Notes:**

New exam in Business Education; Microsoft Certified Applications Specialist in 2008-2009. Replaces the Word and Excel Exams.

New exam in Business Education; Fundamentals of Marketing – ASK, NOCTI exam in 2007-2008.

New exam in Automotive Technology; NOCTI Automotive Technician exam in 2008-2009. Replaces NATEF exam.

New exams in Agriculture and Natural Resources; PD Artificial Insemination and PA Quality Beef Assurance in 2007-2008, PA Quality Pork Assurance and Veterinary Assistant in 2008-2009.

Certified Nursing Assistant exam not given in 2005-2006, transition year in Health Science, Nurse Assistant Course not taught.

New exam of Emergency Medical Technician-Basic in 2006-2007, none given previously. Not offered in 2008-2009.

New exams in Health Science; Health Care Provider CPR, Oxygen Therapy, Blood Borne Pathogens, and First Responder in 2007-2008.

New exam in Culinary Arts; ServSafe in 2007-2008.

New exam in Electronic Media and Journalism; Final Cut Pro exam in 2008-2009.

New exams in Graphic & Communications Technology; NOCTI Intro to Graphic Communications and NOCTI Digital File Preparation in 2008-2009.

Accuplacer Assessment
Associate Director, Transition Services

Class of 2009 Seniors – Taken in November 2008				
	Reading N = 171		Mathematics N = 171	
Total Qualifying for Credit Bearing Courses	99	60%	27	16%
Male (81)	53	65%	16	20%
Female (90)	46	51%	11	12%
Black (Non-Hispanic) (54)	32	59%	8	15%
Hispanic (28)	13	46%	5	18%
White (Non-Hispanic) (76)	48	63%	12	16%
Other (13)	6	46%	2	15%

Section Five

Graduate Plan Data

Graduates Who Completed their First Year of Post-Secondary Education

From Associate Director, Transition Services

	MHS	10 Year MHS Average	National
Class of 2006	87%	76%	73%
Class of 2007	76%	77%	73%
Class of 2008	88%	77%	73%

Milton Hershey School Graduates

From Associate Director, Transition Services

Graduates who:	Class of 2007	Class of 2008	Class of 2009
Followed their Graduate Plan**	98%	91%	89%
Planned to begin Post-Graduate Education and began in September	94%	89%	93%
Complete the First Post-Graduate year	76%	88%	N/A
Begin their Second Post-Graduate year	71%	N/A	N/A
Complete their Second Post-Graduate year	66%	N/A	N/A

**Based on completed plan August 30.

Recent Graduate Post-Secondary Plans

From Associate Director, Transition Services

Community College/Associates Degree						
	Class of 2007 (127 students)		Class of 2008 (144 students)		Class of 2009 (166 students)	
Total	21	16.54%	16	11.11%	39	23%
Male	10	8%	7	5%	18	11%
Female	11	9%	9	6%	21	13%
Asian	0	0%	0	0%	0	0%
Black	2	2%	4	3%	12	7%
Hispanic	6	5%	3	2%	11	7%
White	11	9%	7	5%	14	8%
Other	2	2%	2	1%	2	1%

College/University Bachelor Degree						
	Class of 2007 (127 students)		Class of 2008 (144 students)		Class of 2009 (166 students)	
Total	102	80.31%	113	78.47%	102	61%
Male	45	35%	45	31%	45	27%
Female	57	45%	68	47%	57	34%
Asian	3	2%	0	0%	3	2%
Black	35	28%	44	31%	34	20%
Hispanic	14	11%	12	8%	14	8%
White	45	35%	48	33%	45	27%
Other	5	4%	9	6%	6	4%

Recent Graduate Post-Secondary Plans - Continued

From Associate Director, Transition Services

Technical Certificate Program						
	Class of 2007 (127 students)		Class of 2008 (144 students)		Class of 2009 (166 students)	
Total	0	0%	13	9.03%	11	7%
Male	0	0%	9	6%	5	3%
Female	0	0%	4	3%	6	4%
Asian	0	0%	0	0%	1	<1%
Black	0	0%	3	2%	4	2%
Hispanic	0	0%	1	1%	0	0%
White	0	0%	9	6%	6	4%
Other	0	0%	0	0%	0	0%

Employment						
	Class of 2007 (127 students)		Class of 2008 (144 students)		Class of 2009 (166 students)	
Total	4	3.15%	2	1.39%	10	6%
Male	2	2%	2	1%	5	3%
Female	2	2%	0	0%	5	3%
Asian	0	0%	0	0%	0	0%
Black	1	1%	0	0%	0	0%
Hispanic	0	0%	0	0%	3	2%
White	3	2%	2	1%	7	4%
Other	0	0%	0	0%	0	0%

Military – Active Duty						
	Class of 2007 (127 students)		Class of 2008 (144 students)		Class of 2009 (166 students)	
Total	0	0%	0	0%	4	2%
Male	0	0%	0	0%	4	2%
Female	0	0%	0	0%	0	0%
Asian	0	0%	0	0%	0	0%
Black	0	0%	0	0%	0	0%
Hispanic	0	0%	0	0%	1	<1%
White	0	0%	0	0%	2	1%
Other	0	0%	0	0%	1	<1%

Colleges Attended by Class of 2007, 2008 and 2009

From Associate Director, Transition Services

** Denotes Alliance School*

	Colleges and Universities	Class of 2007	Class of 2008	Class of 2009			Colleges and Universities	Class of 2007	Class of 2008	Class of 2009
	Albright College	0	1	0			Colorado School of Trades (CO)	0	1	0
	American Music & Drama Academy (NY)	0	1	0			Columbia Univ	1	0	0
	Arkansas State Univ (AR)	0	1	0		*	Community College of Philadelphia	1	3	9
*	Art Institute of Philadelphia	1	2	1			Coppin State Univ (MD)	2	0	0
*	Art Institute of York	0	0	2			Culinary Institute of American (NY)	0	1	0
	Baltimore Int'l College (MD)	0	0	2			Dartmouth College (NH)	1	0	0
*	Bloomsburg Univ of Pennsylvania	0	2	2			Delgado Community College (LA)	0	1	0
	Bowie State Univ (MD)	0	1	0		*	Delaware County CC	0	0	1
*	Bradley Academy for the Visual Arts	1	0	0		*	Delaware State Univ (DE)	0	1	1
	Broward CC (FL)	0	0	1			Delaware Technical College (DE)	0	0	1
	Bryn Mawr College	1	0	0			Dickinson College	1	0	1
	Bucknell Univ (NJ)	0	0	1			Dominican College (NY)	0	3	0
*	Cabrini College	5	0	0			Drexel Univ	1	1	0
*	California Univ of PA	1	4	2		*	Duquesne Univ	0	2	1
	Campbell Univ (NC)	1	0	0		*	East Stroudsburg Univ	1	1	0
	Cape Cod CC (MA)	0	0	1		*	Eastern Univ	0	1	1
	Carlow Univ	0	1	0		*	Elizabethtown College	0	1	0
	Cedar Crest College	1	0	0		*	Ferrum College (VA)	0	0	1
*	Central Penn College	1	1	1		*	Franklin & Marshall College	0	0	1
	Chatham College	1	0	0			Geneva College	0	1	0
*	Clarion Univ of PA	0	1	4			George Mason Univ (VA)	2	0	0

	Colleges and Universities	Class of 2007	Class of 2008	Class of 2009			Colleges and Universities	Class of 2007	Class of 2008	Class of 2009
	Gwynedd-Mercy College	0	2	0		*	Messiah College	1	1	0
	Hampton Univ (VA)	1	0	0			Miami Dade CC (FL)	0	0	1
*	Harrisburg Area Community College	6	7	20			Middle Tennessee Univ (TN)	0	1	0
*	Harrisburg Univ	0	1	0		*	Millersville Univ of PA	3	2	4
	Holy Family Univ	0	1	0			Monroe College (NY)	0	1	0
	Hostos CC (NY)	0	0	1			Montana Univ (MT)	0	1	0
*	Hunter College (NY)	0	1	0			Morehouse College (GA)	0	0	2
*	Indiana Univ of PA	2	3	4		*	Mount Saint Mary's Univ (MD)	1	1	0
	Ithaca College (NY)	0	1	0			Naval Academy Preparatory School (RI)	0	0	1
*	ITT Technical Institute	1	0	2			Neuman College	0	1	0
*	IUP-Academy of Culinary Arts	0	1	1			NH Technical College (NH)	0	1	0
*	Johnson & Wales Univ (RI)	3	0	0			New York Film Acad (NY)	0	0	1
*	Kutztown Univ of PA	3	1	3			New York Univ (NY)	1	1	1
	Lackawanna CC	0	0	1			North Carolina State Univ (NC)	1	0	0
*	LaSalle Univ	0	1	4			Norwich Univ (VT)	0	1	0
*	Lebanon Valley College	3	2	2		*	Pace Univ (NY)	3	5	1
	Lehigh Univ	0	0	3			Palm Beach Atlantic Univ (FL)	0	1	0
*	Lock Haven Univ of Pennsylvania	3	6	2		*	Penn College of Tech	11	5	12
	Luzerne County Community College	1	0	0			Penn State – Hazelton	0	4	0
	Lycoming College	1	0	0			Penn State Univ - Berks	4	2	2
	Massachusetts College of Art (MA)	1	0	0		*	Penn State Univ - Harrisburg	1	0	7

	Colleges and Universities	Class of 2007	Class of 2008	Class of 2009			Colleges and Universities	Class of 2007	Class of 2008	Class of 2009
	Penn State Univ - Lehigh Valley	1	0	0			St. John Fisher College (NY)	0	1	0
	Penn State Univ – New Kensington	0	0	1			St. John's Univ (NY)	1	8	0
	Penn State Univ - Univ Park	4	1	4		*	St. Vincent College	4	1	0
	Penn State Univ - York	1	0	0			Stevenson Univ (MD)	0	0	1
*	Pennsylvania College of Art & Design	1	0	0		*	Susquehanna Univ	0	0	1
	Philadelphia Univ	1	0	0			Syracuse Univ (NY)	0	0	1
	Pine Manor College (MA)	0	1	0		*	Temple Univ	4	3	9
*	Pittsburgh Tech Inst	0	0	2		*	Thaddeus Stevens College of Technology	1	0	2
*	Point Park Univ	0	0	2			The Citadel (SC)	0	1	0
	Princeton Univ (NJ)	0	0	1			The New School (NY)	0	1	0
	Purdue Univ (IN)	0	1	0			The Restaurant School at Walnut Hill College	1	0	0
	Reading Area Community College	0	2	1			Towson Univ (MD)	2	1	0
*	Rider Univ (NJ)	1	2	3			Univ of California - Davis (CA)	1	0	1
	Rochester College (MI)	0	1	0			Univ of California - Los Angeles (CA)	1	0	0
	Rochester Institute of Technology (NY)	1	0	0			Univ of Indianapolis (IN)	0	1	0
	Rosemont College	0	0	2			Univ of Miami (FL)	0	1	0
	Salem State College (MA)	1	0	0			Univ of Maryland (MD)	0	2	0
	Seton Hill Univ	0	1	0			Univ of MA – Amherst (MA)	0	0	1
*	Shippensburg Univ of PA	7	5	2			UNC Charlotte (NC)	0	1	0
	Simmons College (MA)	0	0	1			UNC Greensboro (NC)	0	1	0
	Southern Vermont College (VT)	0	1	0			Univ of Pacific (CA)	0	1	0
*	St Francis Univ	0	1	0			Univ of Pittsburgh	1	3	0

	Colleges and Universities	Class of 2007	Class of 2008	Class of 2009			Colleges and Universities	Class of 2007	Class of 2008	Class of 2009
	Univ of Pittsburgh – Greensburg	0	1	0		*	Villanova Univ	1	2	0
	Univ of Pittsburgh – Johnstown	0	0	2			Virginia Commonwealth Univ (VA)	1	0	1
	Univ of Pittsburgh - Titusville	1	0	1		*	West Chester Univ of PA	3	0	1
	Univ of Rochester (NY)	0	1	0			Western New England Col (MA)	0	0	1
	Univ of Texas (TX)	1	0	0			Western Wyoming CC (WY)	0	0	1
	Univ of the Sciences	1	0	0			Widener Univ	0	3	0
	Univ of VA (VA)	0	1	0		*	Wilkes Univ	2	2	3
	Valley Forge Christian College	1	0	0			Yale Univ (CT)	1	0	0
	Valencia Community College (FL)	0	1	0		*	York College of Pennsylvania	1	0	1
	Vermont Technical Institute (VT)	0	1	0			York Technical Institute - Lancaster	1	0	0

Section Six

Alumni Data

MHS Graduate Success Indicators Survey in 2009

From Director, Research and Evaluation

Graduation Class	Class Size	# Completed	% Completed
1994	103	25	30%
1999	97	29	35%
2004	112	32	30%
2008	144	75	53%
Total	456	161	39%

Race/Ethnicity and Gender of Respondents				
	Female (N=91)		Male (N=70)	
Black	31	19%	16	10%
White	40	25%	33	20%
Hispanic	10	6%	13	8%
Asian	0	0%	0	0%
American Indian	1	1%	0	0%
Other	9	6%	8	5%

Post-Secondary Enrollment Status	
Graduation Class	Currently Enrolled
1994	16%
1999	55%
2004	41%
2008	88%

Highest Degree Completed				
	1994	1999	2004	2008
High School diploma	0%	3%	3%	11%
Some college no degree	40%	21%	41%	89%
Associate degree	0%	3%	0%	0%
Bachelor degree	48%	55%	17%	0%
Master degree	8%	7%	0%	0%
Professional degree (MD, DDS, DVM, LLB, JD)	0%	3%	0%	0%
Doctorate (Ph.D., Ed.D.)	0%	0%	0%	0%
Something Else	4%	7%	9%	0%

Current Employment Status				
	1994	1999	2004	2008
Working full-time	80%	45%	41%	1%
Working part-time	4%	3%	6%	11%
Working full-time and some part-time	0%	10%	3%	1%
Going to school	0%	3%	6%	36%
Going to school and working	8%	17%	28%	36%
Homemaker	4%	0%	6%	0%
Unemployed	0%	10%	3%	11%
With a job but not at work	4%	0%	0%	0%
Something Else	0%	10%	6%	4%

Glossary of Terms

Term	Definition	Page
Advanced Placement (AP)	A rigorous course that is taken during the student's junior and/or senior year which can result in college credit for the student. The student must score a 3 or higher on the AP test which is administered during the month of May each year.	45
Alliance Schools	Post secondary schools that have entered into an agreement with the Milton Hershey School agreeing to provide special support in a number of different ways to the student.	52
Body Mass Indexes (BMIs)	<p>The Body Mass Index (BMI) is a measurement of body fatness calculated from the weight and height of a child or teen. The BMI calculated for children and teen is age and sex specific. This is a reliable, inexpensive, and easy screening for weight categories that may indicate potential health problems.</p> <p><u>BMI Percentile</u> The height and weight measurements taken for children and teens are applied to a standard formula that computes BMI and a BMI percentile. The BMI percentile compares the child or teen BMI number to other children or teens of the same sex and age. The BMI percentile also corresponds to a specific age-weight status category. These categories are underweight, healthy weight, at risk of overweight, and overweight. The following chart provides the weight category and associated percentiles.</p> <p><u>Weight Status Category - Percentile Range</u> <i>Underweight</i> - Less than 5th percentile <i>Healthy weight</i> - 5th up to the 85th percentile <i>At risk of overweight</i> - 85th to less than 95th percentile <i>Overweight</i> - Equal to or greater than 95th percentile</p>	19
Federal Yearly Poverty Level	Following the Federal Office of Management and Budget's (OMB) Statistical Policy Directive 14, the Census Bureau uses a set of money income thresholds that vary by family size and composition to determine who is in poverty. If a family's total income is less than the family's threshold, then that family and every individual in it is considered in poverty. The official poverty thresholds do not vary geographically, but they are updated for inflation using Consumer Price Index. The official poverty definition uses money income before taxes and does not include capital gains or non-cash benefits (such as public housing, Medicaid, and food stamps).	4
Graduate Plan	An established transition plan developed by the student in conjunction with his/her college/career counselor. This plan provides direction for the student after graduation from the Milton Hershey School.	49

Term	Definition	Page
Harrisburg Area Community College's (HACC's) Accuplacer Assessment	The Accuplacer is an adaptive assessment that measures a student's achievement in reading, writing and mathematical knowledge. It indicates that a student will be eligible to begin credit bearing courses or will need to take remedial courses in reading, writing, and/or mathematics.	23
Intelligence Quotient (IQ)	130 and above = Very superior 120-129 = Superior 110-119 = High Average 90-109 = Average 80-89 = Low Average 70-79 = Borderline 69 and below = Mentally Deficient, Intellectually Deficient, or Mentally Retarded	4
Intervention Teams (ITs)	<p>The Intervention Referral Teams meet on Wednesday afternoon in each of The Milton Hershey School's three school buildings. MHS staff may submit referrals by completing an Intervention Team Referral Form located on the Social Work page of the MHS Intranet. Completing this form online automatically distributes it to each team member's GroupWise e-mail box. Referrals received by noon on Monday are reviewed Wednesday of that week. Staff members who complete a referral will receive an e-mail with the results of the review, including a copy of the plan developed. Staff members can assess the impact of the plan that is developed via a Record Progress of Plan form and follow-up meetings.</p> <p>MHS Intervention Team members include:</p> <ul style="list-style-type: none"> ▪ School Principal or Assistant Principal ▪ Home Life Director or Assistant Director ▪ Coordinator of Student Health Services (facilitator) ▪ School Medical Clinic Nurse ▪ Psychological Staff representative ▪ Dental Clinic representative 	18
Learning Assistance	The MHS Learning Assistance Program provides services to students experiencing learning difficulties. Service options include extra help and remedial assistance in reading and math, study skills instruction, speech and language therapy, and an after-school homework club, if necessary.	18
Measure of Academic Progress (MAP): Growth Measures	Growth is defined as the change in a student's score and improvement in achievement over time. Northwest Evaluation Association has conducted research to establish growth norms for its mathematics, reading, and language usage tests. There are sets of norms for expected growth at each grade. All growth references to Typical Growth are the Average Growth exhibited by the students in the same grade who started at the same RIT level in the sample set of the NWEA RIT Scale Norms study. RIT Point Growth values are the number of RIT points gained by a student from one assessment period to the next, and can be calculated to determine student growth in relation to the norm group.	23

Term	Definition	Page
Pennsylvania System of School Assessment (PSSA)	The annual Pennsylvania System of School Assessment (PSSA) is a standards based criterion-referenced assessment used to measure a student's attainment of the academic standards while also determining the degree to which school programs enable students to attain proficiency of the standards.	23
Service Providers Teams (SPTs)	Service Provider Teams are established to bring together the staff that works most directly with a particular student to determine strategies and interventions for that student's needs and assure on-going communication in each of the contexts that the student may interact. It is this interdisciplinary process that facilitates linking the right service with the right student at the right time.	18