

MILTON
HERSHEY
SCHOOL

FOUNDED 1909



School Information Form

Milton Hershey School
Admissions Office
P.O. Box 830
Hershey, PA 17033-0830

717-520-2100 or 1-800-322-3248
Fax: 717-520-2117
E-mail: mhs-admissions@mhs-pa.org
www.MHS-PA.org

CONFIDENTIAL

For the Parent or Legal Guardian

Please fill out only this part of the form. Take the form and the yellow return envelope to the child's school for completion. The school will return the form to Milton Hershey School.

Child's full name: _____

Current School: _____

I give my permission for the release of academic, behavioral, disciplinary, and social information regarding my child. I understand that the information provided on this form and any attachments will be used in the review of my child's application to Milton Hershey School.

Signature of Parent or Legal Guardian

Date

School Information Form *Procedures*

Milton Hershey School (MHS) provides a nurturing home and quality education free of charge to more than 1,300 children from families of low income and social need.

MHS is not a treatment program and is not equipped to serve children whose significant emotional, behavioral, or learning problems render them unable to participate in the programs offered.

■ Please respond to all items on this form. The information provided is kept confidential.

■ Please mail directly to: **MILTON HERSHEY SCHOOL**
Admissions Office
P.O. Box 830
Hershey, PA 17033-0830

■ To ensure that the most effective support services are available, please reply as accurately as possible.

If you would like additional information about the programs offered at Milton Hershey School, or if you would like to discuss this applicant or another child, call us at 717-520-2100 or 1-800-322-3248, or visit our Web site at www.MHS-PA.org

Thank you for your cooperation and assistance.

Please enclose PHOTOCOPIES of the following information with the completed form, and check the boxes:

- the most recent report card and/or current progress report
- final grades for the two previous school years (report cards, cumulative grades)
- at least two years of the most current achievement test scores, including national percentiles

If applicable:

- the most recent Individual Education Plan (IEP)
- the most recent Evaluation Report (ER)
- the evaluation, including test results, that determined the student needed an IEP

School Personnel Providing the Information

Name _____ E-mail address _____
School position _____ Date _____
School name _____ School district _____
School phone (_____) School fax (_____)
School address _____
Street or Route _____
City _____ State _____ Zip _____

Conduct/Behavior

Has the child ever been suspended *in school*?

Yes **No**> If **Yes**, how long? _____
.....> If **Yes**, why? _____

Has the child ever been suspended *out of school*?

Yes **No**> If **Yes**, how long? _____
.....> If **Yes**, why? _____

Has the child ever been expelled?

Yes **No**> If **Yes**, how long? _____
.....> If **Yes**, why? _____

Do you have concerns about the child regarding:

Inattention? **Yes** **No**
Impulsive behavior? **Yes** **No**
Aggressive behavior? **Yes** **No**

Comments: _____

Academic Level

Please check all that apply, and best indicate the instructional placement of the child:

- The child receives Regular Classroom Instruction
- The child receives Title I support► If **Yes**, how often? _____
Times per week Minutes per session Total minutes per week

If **Yes**, which subjects? _____

- The child has been referred to the Instructional Support Team► If **Yes**, the reason? _____

- The child has an IEP (*please include a photocopy*)

Type of Service:

- Gifted Support
- Speech and Language Support
- Learning Support
- Emotional Support
- Multiple Disabilities Support
- Deaf or Hearing-Impaired Support
- Blind or Visually Impaired Support
- Life Skills Support
- Physical Support
- Autistic Support

Level of Intervention:

- Supportive Intervention in Regular Instructional Environment
- Supplemental Intervention in Regular Instructional Environment (Itinerant)
- Supplemental Intervention in the Resource Instructional Environment
- Part-time Special Education Class in Regular School
- Full-time Special Education Class in Regular School
- Full-time Special Education Class outside of Regular School

Language Skills:

- Bilingual classes
- English Language Learner (ELL)

Please remember to include a copy of any IEP and ER evaluation(s), test results, etc., used to determine the need for supplemental support.

Academic Records & Transcripts

Current grade _____
School year _____
How long have you
known the child? _____

This information is based on (*please check all that apply*):

- personal knowledge of child
- input by colleagues
- written records

Did the child repeat any grades?

- Yes** **No**► If **Yes**, which grade(s)? _____

How is the child performing in reading?

- above grade level
- on grade level
- below grade level

How is the child performing in math?

- above grade level
- on grade level
- below grade level

Please rate the Legal Guardian's support of the child at school:

- good
- average
- below average

Comments

Please provide your comments, as a professional in education, regarding this applicant's family situation (i.e., need, financial status), social skills/peer relationships, and potential to adjust to a group setting. *(Please attach additional sheets if necessary.)*

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A message to our *professional partners*

Established in 1909, Milton Hershey School is a private, coeducational residential school. The School offers a positive, structured home life and excellent pre-K through 12 education — free of cost — for boys and girls from families in financial and social need. In addition, to be considered for enrollment, applicants must have the potential for academic achievement and demonstrate age-appropriate behavior.

Currently, we serve approximately 1,300 boys and girls in grades pre-K through 12. MHS is funded by a trust established by chocolate industrialist Milton S. Hershey and his wife, Catherine.

The endowment supports the following services for enrolled students:

- All expenses, including full tuition, meals, clothing, medical and dental care, and educational supplies
- Housing in a family-like setting with qualified houseparents
- Small class sizes (averaging 15 students per classroom)
- A wide variety of student activities, such as athletics, visual and performing arts, 4-H, scouting, and service clubs
- Eleven vocational training opportunities and career planning for all students
- Tuition assistance to qualifying students who pursue post-high school education